



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310207

INSPECTION DETAILS

Inspection Date	02/09/2003
Inspector Name	Marie Mcconville

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Field House Nursery
Setting Address	Field House, Whitley Road Benton Newcastle upon Tyne Tyne and Wear NE12 8BP

REGISTERED PROVIDER DETAILS

Name	The partnership of Field House Nursery
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ORGANISATION DETAILS

Name	Field House Nursery
Address	Field House Whitley Road, Benton Newcastle upon Tyne Tyne and Wear NE12 8BP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fieldhouse Nursery is situated in a house conversion that has since been extended to accommodate children aged nought to five years. The Nursery is in the mature, residential area of Benton, which has a mixed social background, and lies on the borders of Newcastle Upon Tyne and North Tyneside. Transport systems are good and consist of bus and metro links.

The Nursery is registered to provide care for 119 children, and is open from 08:00 until 17:30 Monday to Friday, 52 weeks per year. There are a total of 25 staff, of whom one is the manager and three have supervisory responsibilities, there are currently 92 children on the register.

The Nursery provides funded nursery education for three and four year olds.

How good is the Day Care?

Fieldhouse Nursery provides good quality childcare. The staff team are enthusiastic and well motivated by their manager, they are keen to take part in training opportunities and embrace change to develop and improve practice. The health and safety of children is of paramount importance and regular, thorough risk assessments help keep children safe in all areas of the nursery, however there is no named person to take responsibility to ensure that first aid equipment is replenished or checked regularly.

The grouping of children and deployment of staff help children settle and adapt well to nursery routines, however the key worker system does not identify named key children for parental information. Childrens work is imaginatively displayed providing a visually stimulating environment that identifies topics children have taken part in and generates discussion with parents and visitors. Staff are knowledgeable about how children learn through play and provide a well planned range of stimulating activities and toys that help children make good progress in all areas of their development and learning.

The staff value good behaviour and provide positive role models for children. Children are happy, confident and well behaved, they take part in activities with enthusiasm.

The policies and procedures of the setting are extensive and indicate that

management have a good understanding of the National Standards for Day Care. Regular staff meetings and supervision of staff ensure that staff work towards the settings policies, however some staff lack knowledge of issues relating to the protection of children.

Parents are well informed about the nursery through a range of information including pamphlets, notice board, newsletters and information about the programme of activities. Childrens records of achievement and diaries that are extensive and completed regularly, in addition, staff are available at all times to discuss individual children with their parents.

What has improved since the last inspection?

not applicable

What is being done well?

- Well motivated, enthusiastic staff team, who are valued by management, they are keen to take part in training and adapt well to changes in order to improve the provision for children.
- Staff have a good understanding of how children learn through play, the good planning helps children make progress in all areas of their development and learning.
- Resources are used well to provide interesting and meaningful experiences for all children.
- Risk assessments and health and safety policies provide a useful mechanism to ensure the safety and well being of children.
- Happy, confident, well behaved children, good behaviour is valued and encouraged, staff provide good role models.
- Childrens work is displayed imaginatively and with care providing a visually stimulating environment for children and parents.

What needs to be improved?

- the key worker system;
- the full staff teams knowledge of issues relating to the protection of children;
- the identification of a named person to ensure first aid equipment is available and adheres to recommendations.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	extend the key worker system so that a named key worker is available for each child
7	ensure there is an effective strategy in place for the maintenance of first aid boxes
13	improve all staff's knowledge of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.