



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232861

INSPECTION DETAILS

Inspection Date 16/10/2003
Inspector Name Gillian Sutherland

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bidston Avenue Early Years Pre School
Setting Address Tollemache Road
Claughton
Birkenhead
CH41 0DQ

REGISTERED PROVIDER DETAILS

Name Mrs Denise Dulcie McDonald

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Bidston Avenue Early Years Pre-School opened in 2002. It operates from a purpose built building within the grounds of Bidston Ave Primary School, Claughton in Birkenhead.

There is also a breakfast club which operates in the school house, a separate building also within the grounds of the school.

Both facilities also have access to a classroom and the school hall which are in the main school building.

The Bidston pre-school and the breakfast club serve the local area.

There are currently 38 children aged 3 to under 8 on roll in the pre-school. The Bidston Avenue Early Years Pre-School is registered to provide nursery education for funded three and four year olds. Children attend for a variety of sessions. The pre-school is open five days a week term time. Full day care may be offered during the school holidays in the future.

There are currently 14 children on roll for the breakfast club, which is registered to care for 24 children also aged 3 to under 8. This registration is in addition to the registered number of children cared for in the pre-school. The breakfast club is open from 8am to 9am during school term time.

Both facilities are very supportive of children with special needs and would also care for children who speak English as a second language.

The management committee ensure that the correct staff/child ratio is met in both the pre-school and the breakfast club. All of the staff hold an appropriate child care qualification and staff are encouraged to access additional external training. The pre-school also have the support of the school's early years teacher.

How good is the Day Care?

Bidston Pre-School and breakfast club provides good care for children. The premises used by both groups are warm and welcoming to the children and their families. Staff greet the children and their parents warmly on arrival and at the end of each session.

All the parents of the children who attend Bidston Pre-School are given a handbook which details the aims and objectives of the group and also informs them about the policies and practices of the pre-school. The staff do have a knowledge and understanding of those policies and ensure they are implemented each time the pre-school operates.

The children whilst attending the pre-school and breakfast club access a wide and varied range of activities, all of which are appropriate for their age group. Staff plan the activities in advance and all activities for the pre-school are usually linked into a theme, which again is planned in advance by the staff. The toys and resources which are available to the children are set out in such a way that children can self select which ones they want to play with or access. The range of toys does include some which reflect positive images of culture, ethnicity, gender and disability. The children attending either the pre-school or breakfast club do have, weather permitting, access to a safe and secure outdoor play area. This too is equipped with appropriate play equipment.

All the staff within the pre-school are aware of health and safety requirements and a risk assessment is carried out on a regular basis.

The manager and staff at both the pre-school and the breakfast club ensure that each child's individual needs are met whilst the children are in their care. A full discussion takes place with parents prior to care commencing, to determine what each child's needs are and also the wishes of the parents as to how those needs will be met.

What has improved since the last inspection?

Not applicable as this is the first inspection of the Bidston Pre-School and also the breakfast club.

What is being done well?

- The staff at the pre-school and the breakfast club ensure that the resources available to the children are appropriate for their age group and are set out in such a way that children can self select which ones they want to play with or access.
- The staff at the pre-school ensure that the children and their parents are greeted warmly on arrival. A discussion takes place with parents prior to care commencing and the individual needs of each child are identified by their parents and an agreement reached with the staff as to how those needs will be met whilst the children are in their care.
- The staff at the pre-school and breakfast club are very aware of issues relating to safety of the premises. A risk assessment is carried out on a very regular basis to ensure they are safe to be accessed by the children. In the pre-school if an outing is to take place then a comprehensive risk assessment is carried out including the venue and its suitability, and also the route that is taken by the staff and children to reach that venue.

What needs to be improved?

- documentation and how the group can make their policies available to all parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Explore ways which the policies of the pre-school can be made available to parents, that would enable them to take them home to read or indeed to have a copy of such policies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.