



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119980

INSPECTION DETAILS

Inspection Date 13/01/2004
Inspector Name Deborah Jaqueline Newbury

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cherryvale Nursery
Setting Address Frimley Road
Ash Vale
Surrey
GU12 5NZ

REGISTERED PROVIDER DETAILS

Name Cherry Nurseries Ltd. 02744325

ORGANISATION DETAILS

Name Cherry Nurseries Ltd.
Address Weybournewood House
St. Peters, Guildford Road, Ottershaw
Chertsey
Surrey
KT16 0RR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherryvale Day Nursery opened in 1998.

It operates from a former school building in a residential area of Ash Vale in Surrey and serves the surrounding areas. Children are accommodated in age related groups. There are enclosed outside play areas, an indoor play area and the nursery is in the process of developing a sensory area.

Cherryvale is a private day nursery, which is part of the Cherry Childcare Group. It offers care for children from the age of 3 months to 5 years of age and is registered for 98 children.

There are currently 79 children from five months to four years on roll. This includes sixteen funded three year olds and two funded four year olds. Children attend for a variety of sessions. The nursery welcomes children with special needs and those who speak English as an additional language.

The group opens five days a week all year round from 07.30 to 18.30, apart from a week between Christmas and New Year and Bank holidays.

Eighteen full time staff work with the children. Fourteen have early years qualifications and two members of staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The quality of day care offered by Cherryvale Nursery is satisfactory.

The nursery is well organised with effective use of time, space and resources. Staff work together as a team and are supported by a highly visible senior management team. Minimum qualification requirements are exceeded. The premises used are clean and appropriately maintained and staff provide a warm and welcoming environment. Required documentation is in place although records relating to children's actual hours of attendance are not kept for a minimum of two years.

Staff are vigilant of children but insufficient attention is given to ensuring children's safety in the under two's garden area. Health and hygiene is promoted in appropriate ways. There are procedures in place for the safe storage and administration of

medication and staff take positive steps to prevent the spread of infection. Children are regularly provided with drinks. Meals are prepared on site and consideration is given to ensuring a healthy and nutritious diet. Nursery staff are aware of issues relating to child protection.

The nursery day is planned to provide children of all ages with opportunities to engage in many worthwhile activities and play experiences. Children are well occupied and enjoy themselves. They have access to a range of resources and equipment, many of which are stored at low level to enable ease of selection by the children themselves. Staff have a caring approach. They are attentive and establish warm relationships with the children they care for. As a result, children are happy and settled. Staff are aware of the importance of matching behaviour management strategies to children's level of understanding and maturity. Children are treated as individuals and with equal concern.

Parents are issued with detailed information about the setting and its nursery provision. Staff and parents enjoy friendly relationships and share information to ensure children's individual needs are catered for.

What has improved since the last inspection?

No areas for improvement were identified at the previous inspection.

What is being done well?

- Parents are provided with information about what their children are doing whilst at nursery and are given suggestions for things they may wish to do at home with their children. This encourages development of home/nursery links and gives parents an opportunity to be fully involved in their children's day. Items relating to childcare and children which may be of interest are also made easily available.
- Children's good behaviour is encouraged by means of praise and positive re-inforcement.
- Children with special needs are well supported. The nursery takes positive steps to ensure that individual children's needs are met and actively works in partnership with parents and other agencies to assure this.
- The nursery is aware of children's special dietary requirements and takes steps to ensure these are met. Catering staff are available to discuss the provision of food with parents.
- Staff are aware of their roles and responsibilities. There is a positive attitude towards professional development and training.

What needs to be improved?

- children's safety when using the 0 -2's outside play area
- the length of time required records are retained for.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure children's safety when using the 0 – 2's garden area.
14	Ensure that all records are kept for required time scales.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.