



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 205401

### INSPECTION DETAILS

Inspection Date 31/01/2005  
Inspector Name Saida Cummings

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Happylands Day Nursery  
Setting Address Lyppard Grange Community Centre  
Ankerage Green  
Worcester  
Worcestershire  
WR4 0DZ

### REGISTERED PROVIDER DETAILS

Name Mrs Carole Anne Pugh

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Happylands Day Nursery opened in 1998 and is one of four settings run by the provider, Carole Pugh. The nursery operates from a specifically adapted two storey building situated within a large new housing estate on the outskirts of Worcester City. Children are accommodated in several rooms on the ground and first floor. There is a large fully-enclosed outdoor play area which is divided in three separate sections for different types of play. The setting serves children from Worcester City and surrounding areas.

There are currently 63 children from 3 months to 5 years on roll, of these 22 receive funding for nursery education. The setting has facilities in place for supporting children who have a special need.

The group opens 5 days a week for 49 weeks of the year. Sessions are from 08:00 to 18:00. Children attend for a variety of sessions.

There are 12 part-time and full-time staff who work with the children. Nine of the staff hold appropriate qualifications to NVQ level 2 or 3. Two of the staff are currently working towards an appropriate qualification. The setting receives support from a mentor teacher from the Early Years Development and Childcare Partnership (EYDCP). They also attend local EYDCP forum and partnership meetings. The group is currently working towards the Growing Together quality assurance award.

### How good is the Day Care?

Happylands Day Nursery provides good care for children. There is a warm and welcoming environment with children's work displayed. Staff arrange the playrooms and resources for older children imaginatively to encourage the children to make decisions and to be independent. Although there is a satisfactory registration system in place, this does not clearly show that staff:child ratios are met at all times.

Children's progress and development is encouraged by use of a stimulating range of activities. These are adapted to ensure children's individual needs and abilities are met. However, the planning of sessions for younger children does not always give them appropriate opportunities to self-select from a wide variety of activities. Staff are enthusiastic, committed and use varied methods to introduce new skills and knowledge. Children have access to a broad range of play equipment and resources, including toys and materials to promote their awareness of diversity. Staff

are pro-active in ensuring appropriate action is taken when children with special needs are identified. Children are provided with nutritious and healthy food which is freshly prepared on a daily basis.

The premises have been made safe by use of safety items to ensure hazards and risks to children are minimised. Staff are pro-active in ensuring all areas used by children are safe. There are good hygiene procedures in place which all staff, children and parents are made aware of, thereby reducing risks to children. Children's behaviour is managed very well, with staff following set procedures and strategies, which include full discussions with parents to ensure consistency, is practised.

Children's development and progress are regularly discussed with parents. There are comprehensive written policies and procedures in place which are implemented by all staff. Children's records are easily accessed, stored securely and a high priority is given to maintaining confidentiality.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

#### **What is being done well?**

- Good use is made of the space and resources available. Staff work well together as a team to ensure children's needs are met. Children are well cared for and supported as staff are deployed effectively to ensure high ratios are maintained.
- Children relate well to other children and adults in the setting. They are involved, interested and enjoy their play. Staff provide an interesting and stimulating balance of activities, allowing for more active play and relaxing activities.
- Children's level of understanding and maturity is respected and taken into account when staff are dealing with any behavioural issues. They enjoy their activities and respond appropriately to stated boundaries of behaviour. Staff use good strategies to promote good behaviour and consideration for others.
- A high priority is given to meeting children's individual needs and regular discussions are held with parents concerning all aspects of care. Staff have a good relationship with parents, ensuring children are cared for according to their wishes.

#### **What needs to be improved?**

- the registration system to clearly record staff:child ratios are met at all times
- the planning of sessions for younger children to ensure they are given more opportunities to self-select activities.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the registration system to clearly record staff:child ratios are met at all times.
3	Review the planning of sessions for younger children to ensure they are given more opportunities to self-select from a wide variety of activities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*