



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 109443

### INSPECTION DETAILS

Inspection Date 12/07/2004  
Inspector Name Mary Van De Peer

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Horam Community Pre-School  
Setting Address Horam Village Hall  
Horam  
East Sussex  
TN21 0JE

### REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee

### ORGANISATION DETAILS

Name The Management Committee  
Address Horam Community Playgroup  
Horam Village Hall  
Horam  
East Sussex  
TN21 0JE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Horam Pre-School opened in 1977. It operates from two rooms in the village hall in Horam. The pre-school serves the local area.

There are currently thirty-six children from two to five years on roll. This includes six funded three year olds and eighteen funded four year olds. Children attend for a variety of sessions. The setting currently supports one child with special needs and no children who speak English as an additional language.

The group opens four days a week during school term times. Sessions are from 09:30 - 12:00 on Mondays and Thursdays and 09:30 - 13:30 on Wednesdays and Fridays.

There are five staff who work with the children, over half the staff have early years qualifications to NVQ Level two or three. There are no staff currently working towards a recognised early years qualification. The setting receives support from the local Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Horam Community Pre-School provides good quality care for children.

More than half the staff are qualified and they have a good understanding of the National Standards and Foundation Stage. They continue to update their childcare knowledge by attending short courses. The environment is warm and welcoming to children and their parents. Good use is made of the outdoor play area. A well maintained operational plan and good record keeping underpin the day-to-day running of the pre-school.

The premises are safe and secure. Health and safety issues are given high regard. Although children could be given a more healthy choice of foods at snack time. The staff actively promote good hygiene practices with the children.

There is good range of indoor and outdoor resources and equipment to promote children's learning and development. However, toys and material that promote equality of opportunity are not readily available and there are not always enough opportunities for children to make choices in their play. Planning is based on the Foundation Stage for funded children. The staff have a sound knowledge of the care of children with special needs. Staff manage behaviour positively and consistently,

resulting in good behaviour. Children are aware of the boundaries.

The partnership with parents is good. Parents are happy with the care their children receive. Information, including policies and procedures, about the pre-school, is made available to parents.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The group is professional and ensures all documentation and records are well maintained and regularly up dated. A shared contact book and effective key worker system helps children to receive continuity of care. The group informs parents about their children's progress and development.
- Staff attend additional childcare training to up date their knowledge and expertise. This helps children receive quality care.
- The children are supported appropriately. The staff have good relationships with them and know them well. They spend time talking and playing with the children who are happy and settled.
- The group makes good use of the outdoor play area. The children get plenty of fresh air.
- The group has a wide range of good quality toys. Children are happy and engaged in their play.
- The group offers a warm and welcoming environment. Parents and children are greeted appropriately. Children feel safe and secure.
- The group ensures the premises are safe and secure. The children practice evacuation procedures to enable them to leave the premises safely.
- Staff actively promote good hygiene practices. Children are encouraged to wash their hands regularly.
- The group has a positive and caring attitude towards special needs care. The plan and record carefully to meet their individual needs.
- The staff use positive and consistent strategies to manage children's behaviour. Children feel secure and play within clear boundaries.

#### **What needs to be improved?**

- more effective use of the available space
- the opportunities for children to make choices in their play
- the availability and accessibility of toys and material promoting equality of opportunity

- the information recorded in the accident book

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the use of the available space to ensure it provides appropriate play opportunities for all the children.
3	Extend the opportunities for children to be able to make choices in their play.
5	Ensure toys and materials promoting equality of opportunity are available at all times.
7	Ensure all relevant details are recorded in accident book.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*