



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122593

INSPECTION DETAILS

Inspection Date 25/02/2004
Inspector Name Michelle Julie Gutcher

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Childrens Workshop Pre-School
Setting Address Methodist Church Centre
Manor Road
East Molesey
Surrey
KT8 9JU

REGISTERED PROVIDER DETAILS

Name Mrs Joan Tait

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Children's Workshop is a pre-school which opened in 1970. It operates from three rooms and one main hall in a church community centre in East Molesey. There are toilet, kitchen facilities as well as an enclosed outdoor area for outside play. It serves families from the local community.

There are currently 78 children, aged from three to four years, on roll. This includes 35 funded three year olds and 27 funded four olds. The children are accommodated in two age groups. Children attend a variety of sessions. The setting has experience of caring for children with special needs or children speak English as an additional language.

The pre-school opens five days a week during school term times. Sessions are from 09:00 hours until 12:00 hours, 09:15 hours until 12:15 hours or 13:15 hours until 15:30 hours. There is also an option for children to stay for an hours lunch club.

There are 18 members of staff who work with the children, 13 members of staff have a recognised early years qualification. One member of staff is on a training programme to gain a recognised childcare qualification. Staff attend various training workshops set up by Surrey County County and all staff attend in house training sessions. The setting receives support from an advisor from the Early years Development and Childcare partnership. The Pre school are members of the Pre school Learning Alliance.

How good is the Day Care?

The standard of care offered by Children's Workshop Pre-school is good.

The manager ensures staff hold relevant qualifications and extends their knowledge and understanding with regular in-house and external training. Staff creatively adapt the premises daily to offer a welcoming, well organised, child orientated environment. Staff are very conscientious and committed to providing high quality care. Children have access to spacious, stimulating play areas, both inside and outside. Equipment and play resources are plentiful and of excellent quality. Regulatory documentation is comprehensive, well organised and contains most detail.

Staff generally are active in promoting good health and hygiene practices and have

an understanding and promote safety however, the facilities for hand washing are not suitable. Staff are aware of child protection and would follow appropriate procedures. Snack time and lunch club offers a relaxed, social opportunity and independence skills are encouraged. Children with special needs are welcomed into the setting and are fully supported by caring and capable staff. Anti- discriminatory practice is promoted in all areas of the pre-school and staff regard children as individuals and treat them fairly with respect.

Staff provide an excellent range of fun, practical learning activities. The sessions are planned around the children's various needs and individual children are stretched to reach their full potential. Children and staff interact very well and children are encouraged to develop social skills within a safe and friendly environment. Staff have adopted excellent and positive approach to behaviour management, which the children respond well to.

Detailed written information about the setting is available for parents and staff. Staff develop excellent relationships with parents. They are dedicated to working in partnership with parents and involve them in all aspects of their children's learning and development.

What has improved since the last inspection?

It was noted at the previous inspection that opportunities to increase the children's awareness of our diverse society were needed. There are a wide variety of play materials and resources within the setting now to meet this action.

What is being done well?

- Staff work well as a team. They are aware of their roles and responsibilities and there is a very positive attitude towards further training and professional development.
- Activities and resources are well organised ensuring the children learn in a stimulating environment.
- Children behave very well. They respond well to the positive environment created by the staff and are offered plenty of praise, respect, positive interaction and explanation.
- Children interact very well with staff and their peers. They approach staff confidently and are happy in their care. Staff communicate with the children effectively and encourage their overall developmental needs.
- Children are supported and encouraged to participate in activities of their choice.
- Staff build excellent partnership with parents.
- Children's development is well monitored.

An aspect of outstanding practice:

The organisation of the pre-school is excellent, especially as the premises used are

a non purpose- built building that is regularly used by other users. Each day the staff work creatively, putting time and effort into the setting up of the rooms to encourage the children to play in a stimulating and relaxed environment. The rooms are used effectively with extensive range of toys, equipment and resources readily accessible to the children.

What needs to be improved?

- record of children's attendance
- facilities to wash children's hands
- procedure for uncollected children

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure register reflects actual times of children's attendance.
2	Develop written policy for uncollected children.
7	Ensure appropriate hand washing facilities are available with particular regard to temperature of the water.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.