



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 317452

INSPECTION DETAILS

Inspection Date	17/09/2003
Inspector Name	Stephen Andrew Blake

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Michaels After School Club
Setting Address	St Michaels C of E Primary School Carlisle Road, Dalston Carlisle Cumbria CA5 7LN

REGISTERED PROVIDER DETAILS

Name	The Committee of St Michaels After School Club
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ORGANISATION DETAILS

Name	St Michaels After School Club
Address	St Michaels C of E Primary School Carlisle Road, Dalston Carlisle Cumbria CA5 7LN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Michael's After School Club operates within the premises known as St Michaels Primary School in the village of Dalston, approximately 4 miles south of Carlisle.

The club is registered for a maximum of 32 children and is used by children aged 4 - 11 years who attend the school. The provision operates Monday to Friday 15.30 to 18.00 term time only. Children attending the After School Club have access to the main school hall, music room, library, classroom 2, toilets beside classrooms 1 and 2, the toilets beside the reception classroom, the outside yard and school field (incorporating an adventure playground).

Staff members are suitably qualified and experienced. The staff group exceeds the required minimum for the ratio of qualified staff. Currently there are no children with identified special needs and none for whom, English is an additional language.

How good is the Day Care?

St Michael's After School Club offers good child care provision. Staff are well organised and have a clear understanding of their roles and responsibilities . Most policies and procedures are well written. Staff make good use of available space to maximise resources and children's learning whilst also enabling children to rest appropriately at the end of their school day.

Most aspects of safety on the premises are good. Staff implement appropriate procedures to ensure children's safety within the registered premises Attention to safety is generally well reflected in the accessible policies and procedures . Staff are aware of their roles and responsibilities with regards to child protection. Staff demonstrate good health and hygiene practice.

Children are provided with a range of activities and resources to meet their needs. Resources and activities are planned and varied to maintain interest and stimulation. Staff are warm and receptive towards the children in their care, responding positively and appropriately to ensure that children are valued.

There is a good partnership with parents. Parents are informed about their child within the setting and feel confident in the staff's ability to provide care in accordance with their wishes and the child's individual needs. Parents have access to policies and procedures and documentation is stored with appropriate regard to

confidentiality .

What has improved since the last inspection?

Since the last inspection the provision has:

Maintained the fire equipment and ensured that it is readily available.

Established an Action Plan regarding the safe supervision of children when using the outside areas and when moving between classrooms.

Provided a sign to identify the fire door in class 2.

What is being done well?

- Organisation within the provision is good. Staff are clear about their roles and responsibilities and space and resources are well organised to maximise children's choice.
- The partnership between staff and parents is good. Staff have a good understanding of children's individual needs and parents are confident in the ability of staff to meet their needs.
- The level of interaction between staff and children is good. Staff use a variety of positive techniques to value individual children and promote their self esteem.

What needs to be improved?

- Accessibility of some documents;
- Provision of some additional
- policies and procedures to promote safety;

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the register shows when staff are present.
6	Ensure there are clearly defined procedures for emergency evacuation of the building, known to all staff (6.9). RE: Class 2.
6	Ensure the premises and outside play area are secure and children are not able to leave them unsupervised (6.4). RE: the unsecured wooden gate.
7	Ensure there is a clear policy, understood by all staff and discussed with parents, regarding the administration of medication and that parents provide written permission, at the time of the placement, to the seeking of any necessary emergency advice or treatment in the future.
12	Ensure the registered person has a written complaints procedure which includes the name and address of the regulator (12.1). RE: update your current complaints procedure to state the correct details of the regulator.
13	Ensure there is a written statement, based on the Area Child Protection Committee (ACPC) procedures. It includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer (13.2). RE: update your current child protection policy.
14	Ensure that records are always available for inspection by the early years child care inspector (14.2) .RE your previous terms registers.
2	Ensure there are written procedures to be followed in the event of a child being lost or a parent failing to collect a child.
12	Ensure that you keep records of the name, address and date of birth of each child and the name, address and telephone number of a parent.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.