



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135053

INSPECTION DETAILS

Inspection Date	20/10/2003
Inspector Name	Catherine Greene

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Lisson Green Community Childcare Centre
Setting Address	4 Lilestone Street London NW8 8SU

REGISTERED PROVIDER DETAILS

Name	Westminster Children's Society 2228978 299686
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ORGANISATION DETAILS

Name	Westminster Children's Society
Address	121 Marsham Street London SW1P 4LX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lisson Green Nursery was established in 1984 as a community nursery centre and was registered under the Children Act 1989 in 1997. It is accommodated on the first floor of premises shared with an adult learning centre in the London Borough of Westminster. The nursery has access to a kitchen, toilets and has sole use of an enclosed outdoor area. The nursery caters for children from the local community. Children attending reflect the cultural diversity of the area. The nursery is registered to provide 39 places for children aged between 0 and 5 years old. There are currently 42 children on roll with no more than 39 at any one time. This includes 15 funded 3/4 year old children. Two children attending have special educational needs and several children have English as an additional language.

The nursery is open 8.30 am to 5.30 pm Monday to Friday. Sessional 9 am to 12 noon and 1pm to 4.00 pm 51 weeks per year. The nursery is part of a group of eleven nurseries across Westminster whose work is overseen by the Board of Trustees and Chief Executive of the Westminster Children's Society.

There are nine members of staff. Six of these staff, including the manager, have childcare qualifications and three staff are progressing to NVQ level 3. The nursery has received support from the local Early Years Development and Childcare Partnership Special Needs Advisory Teacher.

How good is the Day Care?

Lisson Green Nursery provides good quality childcare for children aged 2-5 years.

The nursery has an established group of staff who work closely as a team, supporting each others professional development and childcare practice. The operational plan is effective in securing consistency amongst the staff team who are experienced and well qualified in childcare.

A balance of good quality play things, books and natural materials are available, with an impressive sensory studio that has been used to extend children's learning across different areas of the curriculum. A stimulating environment means children enjoy the activities available. Staff are committed to children's emotional well being, social development and enjoyment of the group. The nursery is well resourced and staff organise the environment well to ensure children's safety. Parents input is valued and there is good communication between staff and parents on a daily basis.

Staff work well to support children's and their families' diverse needs including those identified as having special need. Staff working with under 2's provide a warm and caring environment with lots of supportive close contact.

Maintenance of the building and cleaning standards are good, staff carry out daily cleaning duties and make best use of the nursery improving and adapting the environment where possible. Staff work closely with other agencies involved in the safety and security of the building and attend regularly to risk assessments and reviews of policies to improve health and safety standards.

A member of staff is responsible for children with special needs (SENCO). Staff are experienced and interested in recent developments attending training and focus groups and this has a positive impact on children's development.

What has improved since the last inspection?

There were no outstanding recommendations following last years transitional inspection.

What is being done well?

- Team work is good with a group of staff who are well-organised and who receive ongoing training and support. Delegation and deployment of staff ensures good organisation and that appropriate ratios are maintained.
- Activities encourage children to make choices and engage in stimulating play with a sensory studio used to its full advantage to provide specific support for children with special educational needs.
- The Parents Handbook has clear policies and procedures for the smooth, safe running of the service and promotes a good understanding of relationship between the parents, children and staff. .

What needs to be improved?

- The internal decoration needs improving.
- The children's toilets are due to be re-modelled to include individual stalls for children providing privacy.
- Plans are under way to remove the disused toilet and convert the space.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure children have privacy in the toilets by installing doors to individual stalls.
4	Ensure the main hallway is in appropriate state of repair and decoration.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.