



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219242

INSPECTION DETAILS

Inspection Date 05/10/2004
Inspector Name Susan Parker

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Slip End Playgroup
Setting Address The Village Hall
Markyate Road, Slip End
LUTON
Bedfordshire
LU1 4BU

REGISTERED PROVIDER DETAILS

Name The Committee of Slip End Playgroup 1029599

ORGANISATION DETAILS

Name Slip End Playgroup
Address The Village Hall
Markyate Road
Luton
Bedfordshire
LU1 4BU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Slip End Playgroup has been registered since 1992. It operates in Slip End Village Hall which comprises a large hall, adjacent kitchen area and toilets. There is a play area outside which is also used. The playgroup cares for a maximum of 24 children aged 2-5 years, on Monday, Tuesday and Friday mornings, from 09:30 to 12:30 during the school term. The Playgroup currently supports children with special educational needs.

The group is run by a committee made up of parents and is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Slip End Playgroup provide good care for children. Staff work to high ratios and implement an effective range of policies, procedures and systems which underpin the daily running of the pre-school. They use the available space creatively, and provide a stimulating range of toys and equipment to support children's development.

The safety and care of the children is promoted with effective registration systems and staff supervision. Individual medical, dietary or special needs are met through detailed records and information obtained in partnership with parents and carers.

The range and quality of the activities provided adequately promotes children's development in their social, emotional, physical and intellectual skills. Suitable challenges are set for more able children and staff actively encourage children to explore and investigate new experiences.

The partnership with parents works well. Parents are provided with quality information on the setting and its provision for care. Staff work closely with parents in order to effectively meet the individual needs of the children.

What has improved since the last inspection?

At the last inspection, the staff agreed to protect the children from hazards in the kitchen and have fitted child-proof catches. They have also included the address and telephone number of the regulator in their complaints procedure and obtained written permission from parents to seek emergency medical treatment. They have obtained

a fire report and ensure all vetting documentation are in place. These actions ensure the safety of the children while in the care of the playgroup.

What is being done well?

- The effective inclusion of children with special needs in all activities and aspects of the playgroup.
- Staff's consistent approach to positive behaviour management, including appropriate use of praise and encouragement, and teaching children to take turns and share.

What needs to be improved?

- an effective way to monitor the temperature within the setting, for example, use of a thermometer.
- encourage children's understanding of health and hygiene by encouraging them to wash their hands prior to eating a snack.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	implement a policy for dealing effectively with lost children.
4	ensure the temperature of the premises is monitored e.g. by use of a thermometer
4	implement a policy or procedure to cover outings and trips.
7	encourage children to learn good hygiene practice by promoting handwashing before snacks.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.