



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221967

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Sheena Osborne

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name The Kids Time Club
Setting Address Somersham County Primary School, Parkhall Road
Somersham
Huntingdon
Cambridgeshire
PE28 3EU

REGISTERED PROVIDER DETAILS

Name The Committee of The Kids Time Club 1097655

ORGANISATION DETAILS

Name The Kids Time Club
Address Somersham C. P. School
Parkhall Road, Somersham
Huntingdon
Cambridgeshire
PE28 3EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Kids Time Club is run by a voluntary committee. It opened in 1997 and operates from a mobile building. The building comprises of two main rooms, with a hallway between the rooms where the toilet facilities are situated. It is situated in the grounds of Somersham County Primary School, Somersham, Cambridgeshire.

A maximum of 32 children can attend the out of school club at any one time. The out of school club is opened each weekday from 8:00 to 9:00 and from 15:15 to 17:45 during the term time. The out of school club also operates in the half term holidays and is opened each weekday from 8:00 am to 17:45. All of the children have access to the school play ground and field for outdoor play.

There are currently 52 children aged from 4 to 11 years on roll. Children come from the primary school during the term time. In addition during half term children from the village may attend. The club is able to support children with special educational needs, and also able to support children who speak English as an additional language.

The out of school club employs seven staff. Two of the staff, including the manager, hold appropriate early years/play work qualifications. Two of the staff are currently working towards a qualification.

How good is the Day Care?

The Kids Time Club provides good care overall for school aged children.

The staff have a friendly approach with both the children and parents creating a welcoming atmosphere in the club. There are attractive displays of the children's work and the environment is organised well so that staff, resources and space are used effectively. As a result the children are happy, relaxed and secure in their environment.

Staff are aware of the clubs safety procedures and regular checks are carried out, which enables the staff to identify any hazards and deal with them appropriately. Staff have a knowledge of first aid and some knowledge of child protection issues. They work together well as a team and are supported by the committee. They are aware of their roles and responsibilities. Staff show a commitment to on-going training and to continue to develop their practice as child carers.

Staff use their knowledge of the children to plan a variety of stimulating and interesting activities. These are adult lead and child initiated, enabling the children to develop in all areas of learning. The staff have developed good relationships with the children and encourage positive behaviour with their consistent approach. Children are treated as individuals and are encouraged to be mindful of others. As a result the children think of others and share resources effectively. They are independent and helpful.

Staff make themselves available to share information with the parents, which contributes to the effective partnership they have. Parents also receive a copy of the club's policies and procedures, making them aware of the club's practices and of the care provided for the children. However some of the policies need to be updated.

What has improved since the last inspection?

At the last inspection the provider agreed to improve fire safety by, ensuring that adequate fire detection and control equipment is readily available. New smoke alarms have been fitted and fire control equipment is now available, thus taking appropriate measure in reducing the potential risks from fire.

What is being done well?

- Children's imagination is being very-well developed through the opportunities for them to engage in role-play, which they initiate themselves, and involve adults in the setting who respond well by extending the scenario. For example, the weather and news broadcast, which three children organised and performed for the other children on the day of the inspection.
- Staff are aware of the importance of providing a safe environment for the children. By regularly reviewing their safety procedures they ensure that appropriate measures are put in place. This is effective in minimising any risk to the children from potential hazards.
- Healthy attitude are encouraged through balanced and nutritional snacks. Drinking water is freely accessible throughout the session, which the children used effectively, enabling them to meet their own needs.
- Staff encourage positive behaviour by involving the children in drawn up the rules and expectations for the club, given the children ownership of them. These are displayed on the clubs notice board, The children respond well to this clear guidance, praise and encouragement and as a result they are considerate of other and their environment.

What needs to be improved?

- the uncollected child policy
- the development of the child protection policy and the staff's knowledge and understanding of it.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	continue to develop policies with particular reference to uncollected child
13	develop the child protection procedure for the out of school club ensuring that it complies with local Area Child Protection Committee (ACPC) procedures and develop staff's knowledge of this procedure to enable them to act with confidence should they have any concerns about a child's well being.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.