



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 319385

INSPECTION DETAILS

Inspection Date	27/07/2004
Inspector Name	Ingrid Pine

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Butterfly's Day Nursery
Setting Address	Melbourne Street Morley Leeds West Yorkshire LS27 8BG

REGISTERED PROVIDER DETAILS

Name	Mrs Barbara Smith
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Butterfly's Day Nursery first opened in 1998. It is privately owned and provides full day care for the locality and surrounding areas. It is located in a central position in the town of Morley, on the outskirts of Leeds, in West Yorkshire. Care takes place in a single-storey building and has recently been extended to include a conservatory area mainly used for the care of children before and after school and during school holidays. Children in the nursery are organised according to their age, with some flexibility, depending on the stage of development of individual children. All children have supervised access to the secure outdoor play area, and the nursery toilet facilities.

The nursery has 84 children on roll, including children from three months up to twelve years old. There are twelve, three-year olds in receipt of funding, and five, four-year olds in receipt of funding. None of the funded children have been identified as having special educational needs, or are learning English as an additional language. The nursery provides full-time and part-time places, and is open throughout the year, closing only between Christmas and New Year, Bank Holidays and for two staff training days each year. Daily sessions start at 07:30 and finish at 18:00.

There are 22 members of staff who work with the nursery children, including 11 who are full-time and 11 who are part-time. Most of these staff hold recognised qualifications in childcare and early years education, or are working towards these. Staff receive a good level of support from the local Early Years Development and Childcare Partnership, including advisory teacher support.

How good is the Day Care?

Butterfly's Day Nursery provides good care overall for children. There is a warm, welcoming atmosphere in which children are settled, happy and confident and have good relationships with staff. Staff work well together as a team and are committed to developing their skills. A good organisational plan and induction process ensures staff are aware of their roles and responsibilities. Staff are knowledgeable about special needs, equal opportunities and child protection procedures. Detailed documentation is in place and stored in a secure and confidential manner.

There is very good awareness of safety and security. Written risk assessments are carried out periodically with daily visual checks. Staff have a generally good

understanding of health and hygiene procedures.

A broad range of interesting, well planned activities are provided both indoors and out. There are stimulating resources and activities that encourage children to develop their skills. Resources, toys and equipment are organised so that they are easily accessible by children to encourage choice and independence. Behaviour is managed effectively and children receive positive praise and encouragement.

There are very good working relationships with parents. They receive regular information and staff are available to discuss any issues with them. There is a strong emphasis on working with parents and nursery staff have excellent relationships with parents whose involvement is valued and encouraged.

What has improved since the last inspection?

At the last inspection actions were raised relating to staff qualifications and access to the toilet areas following the provision of out of school care facilities within the nursery. Twelve members of staff have accessed NVQ level 2 in Playwork to reach the requirements and a plan has been devised to enable the older children to have safe access to the toilet facilities.

What is being done well?

- Management and staff provide a warm and welcoming environment where both children and parents/carers feel respected and valued. Parents are able to discuss their child's progress with identified key workers.
- Staff plan and provide an interesting and stimulating range of activities for all the children, enabling them to make good progress. Babies and toddlers particularly enjoy the sensory and heuristic play area. Older children take part in a variety of well planned activities that help them to work towards the early learning goals. They particularly enjoy being able to create models from a wide selection of recyclable materials and are confident in mathematics, language and literacy. A programme of fun activities ensure that the holiday club children having a relaxing and enjoyable time.
- Children are very confident, settled and happy. Flexible routines ensure that individual children's needs are well catered for. Behaviour is very good. Staff are good role models and encourage children to be independent, take turns and respect one another.
- Documentation is of a high standard. It is kept in an efficient and confidential manner.

What needs to be improved?

- the ventilation in the baby change area in the under twos room.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	Ensure there is adequate ventilation in the baby change area situated within the under twos room.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.