



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277361

INSPECTION DETAILS

Inspection Date 03/03/2005
Inspector Name Lindsay Ann Farenden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Red Balloon Nursery School Ltd
Setting Address St Mary Magdalene Church Hall
Trinity Road
London
SW17 7SD

REGISTERED PROVIDER DETAILS

Name Red Balloon Nursery Ltd 4867664

ORGANISATION DETAILS

Name Red Balloon Nursery Ltd
Address 24 Hendrick Avenue
London
SW12 8TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Red Balloon Day nursery opened in 1986 and was registered under a company in 2004. It operates from two hall within a church hall building, near Wandsworth common in the London Borough of Wandsworth. A maximum of 48 children may attend the nursery at any one time. The nursery is open each weekday from 08.45 to 16.15 term time only. All children share access to a secure outdoor play area.

There are currently 68 children aged from two to under five years on roll. Of these 52 receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports two children with special needs and four children who speak English as an additional language.

The nursery employs seven staff. All staff, including the manger hold appropriate early years qualifications.

How good is the Day Care?

Red Balloon Nursery provides good care for children. The premises offer a child centred, welcoming and warm environment for children, however the toilet area is not maintained to a suitable temperature. Staff give good attention to children's safety both inside and outside of the premises. Staff help to develop children's understanding of good hygiene practice. Children's individual dietary needs are respected.

The children have access to a wide range of play materials, equipment and activities set out during free play time. The nursery also offers music, dance, sport and French sessions from teacher/specialists in this area. Staff have a caring approach to children and there is good interaction between them and the children. Staff are child focused and assist children in completing tasks and activities. They make activities interesting and enjoyable for the children. There is an effective key worker system in place and staff know the children well. The children are settled and confident within the nursery environment. The children are kept well occupied, behave well and are offered lots of praise and encouragement from staff.

All children are respected and their individuality is valued. The children are encouraged to play with all the toys regardless of gender. The children have access to a range of play materials and books reflecting positive images of culture and disability on an every day basis. Staff have a positive attitude to caring for children

with special needs. There are effective procedures in place to support children with special needs and work closely with parents outside agencies to ensure children receive appropriate support.

The staff form positive relationships with the parents and exchange information with them verbally on a daily basis. Parents' questionnaires indicate parents are very happy with the standard of care provided. All documentation in place and well kept.

What has improved since the last inspection?

N/A. First inspection since registration in 2004

What is being done well?

- Good range of activities and play materials provided which interest children and help them to learn and encourage them to make decisions, be independent and confident. Staff are child centred and support children with activities and in their play. They make activities interesting, and as a result of this children are totally absorbed in them.
- The children are supervised by a high level of qualified staff who are clear about their responsibilities.
- Effective use is made of space. The halls are well organised and child centred.
- Staff have a positive attitude to equal opportunities. Children have access to play materials regardless of gender. Staff know each child well and respect and value children's individual needs.
- The children's behaviour is good, and staff promote positive behaviour.
- Snack and lunch times are a sociable and relaxed occasion. To increase children independence and motor skills children are encouraged to pour their own drinks and wash and dry their cups. Drinks are available to children at all times.
- Staff have a positive attitude to caring for children with special needs, and ensure they are fully integrated with the other children, and follow a curriculum to meet their needs. Staff work in partnership with the parents and outside agencies to meet the child's needs.

What needs to be improved?

- the temperature of the toilets during winter, to ensure the suitability of the premises for children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the 1st April 2004 there have been no complaints.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure toilets are maintained at a suitable temperature during the winter.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.