



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 306487

INSPECTION DETAILS

Inspection Date	04/02/2005
Inspector Name	Sarah Elizabeth Howell

SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care, Full Day Care
Setting Name	Somerville Community Scheme
Setting Address	Somerville Primary School Northbrook Road Wallasey Wirral CH44 9EA

REGISTERED PROVIDER DETAILS

Name	Somerville Community Scheme 1071742
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ORGANISATION DETAILS

Name	Somerville Community Scheme
Address	Somerville Primary School Northbrook Road Wallasey Merseyside CH44 9AR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Somerville Pre-School and Oscars Out of School Service are sited in a mobile unit within the grounds of Somerville Primary School. The unit can be accessed via a gate at the rear of the school without having to enter the main school playground or school building. The unit comprises of two playrooms, an entrance area that doubles as an office area, toilets and a kitchen. The children can use the school playground for outside play. The two services are managed by the same staff group and share the same management committee. The building has no other user group.

The services provided include wrap-a-round care for preschool children from 8.15am until 9am and for children attending the morning preschool session there is a lunch club from 11:30am until 12:15. The preschool operates during term time between 9am and 11:30am and again each afternoon from 12:30 until 3pm.

Oscars Out of School Care Scheme operates each week day from 8am to 08:50am and from 15:15 to 18:00hours. During the school holidays the holiday club is open from 8am to 6pm.

All staff are qualified with either the NNEB or NVQ Level 3 in Child Care and Education or Playwork. Several members of staff have a current paediatric first aid certificate. The Scheme is a member of 4Kids formerly Kids Club Network and is currently being assessed for the highest level of this organisation's accreditation programme which is called Aiming High (March 2005).

How good is the Day Care?

Somerville Preschool and Oscars Out of School Care and Recreation Scheme provide good quality care for children. All staff are qualified to Level 3 in Child Care or Playwork and access to ongoing training is good. As a result children are cared for by qualified, experienced and enthusiastic staff who work well together as a team to provide a range of interesting, enjoyable activities and experiences for children from two to fourteen years. Resources are excellent and many provide children with positive information about other cultures and people who are different from themselves.

The setting is well maintained and regularly assessed so that any hazards to children's safety are minimised. Staff work together effectively to provide good supervision both on site and on outings. Staff promote good hygiene procedures

within the setting in terms of their own and children's hygiene practices. Staff work closely with parents to be well informed about children's characters and needs and use this knowledge to help inform the care they provide for each child. Light snacks and drinks are provided and pre-school children receive fruit at each session.

Children have access to a wide variety of well planned activities which also reflect an understanding of their interests and preferences. Children are encouraged to become independent learners moving freely between activities, with staff support as and when necessary. Planning is regularly reviewed and involves looking at both whole group and individual needs. Good strategies are in place to support children in developing positive ways of behaving. Managers and staff have a good understanding of Child Protection procedures. The Child Protection statement needs updating in line with the National Standards.

All records were inspected. These are generally of a high standard.

What has improved since the last inspection?

At the last inspection three actions were raised. All related to recording procedures and have now been appropriately revised or amended to enhance the range of records available within the setting.

What is being done well?

- The organisation and management of the setting is effective. Policies and procedures are detailed and well written, providing clear guidance for staff, parents and volunteers. Staff meet regularly to discuss the services they provide for children and parents, ensuring that everyone is well informed and clear about aims and approaches. Managers and staff are keen to develop their practice. They have attained the Effective Early Early Learning Award and completed the highest level of the Aiming High programme and are waiting to be assessed.
- Children of all ages have access to varied, interesting and well resourced activities and sensitive well informed support from staff. Children's experiences are further extended through using a range of public transport and through visits to local amenities and places of interest. Staff make regular observations of children's progress in relation to the Early Learning Goals. These are recorded and shared at regularly with parents.
- Staff work closely with parents to be well informed about children's individual needs and characters. This information is used to inform the planning of activities and the care arrangements for each child. Older children attending the out-of-school club are asked to contribute to the planning and day to day running of the club with their own ideas and suggestions. Strategies are in place to ensure that all children get equal access to toys and equipment. Children are encouraged to share and take turns. Children explore a range of cultural celebrations and festivals through the planned programme of activities.

- The behaviour management statement clearly defines the schemes' approach. Staff aim to help children learn appropriate ways of behaving and how to negotiate their way around problems e.g. through talking rather than fighting. Older children are involved in agreeing codes of conduct and reasonable sanctions which are discussed at their weekly meetings. Children are observed to behave well.

What needs to be improved?

- providing parents with more information about the schemes approach to inclusion and special educational needs procedures, and
- updating the Child Protection statement in line with the National Standards.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been none recorded since the 1st of April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Consider including the scheme's " Inclusion" and SEN policies in the information books provided for parents.
13	Update the Child Protection statement in line with National Standard 13.2 and ensure this information is available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.