



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134041

INSPECTION DETAILS

Inspection Date 14/02/2005
Inspector Name Carolyn Ceglarek

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Oxford Montessori Nursery Wolvercote
Setting Address Wolvercote Green
Oxford
Oxfordshire
OX2 8BD

REGISTERED PROVIDER DETAILS

Name Miss Judith Walker

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oxford Montessori Children's House Wolvercote Day Nursery opened in 1992. It operates from Wolvercote Village Hall which overlooks the village common in Wolvercote. It is close to the Oxford ring road. Children attend the nursery from all areas of Oxfordshire. A maximum of 46 children may attend the nursery at any one time. There is an enclosed outdoor play area for supervised outdoor play.

There are currently 45 children from two to five years on roll. Of these, 25 children receive funding for nursery education. Children attend for a variety of sessions. The nursery welcomes children with special needs and who speak English as an additional language.

The nursery operates five days a week during school term times. Sessions are from 08:30 until 15:00. There is some flexibility over starting and finishing times and children may come for sessions, or all day.

The nursery employs five staff. All staff hold appropriate early years qualifications. The setting receives support from a teacher/mentor from the Early Years Development and Childcare partnership (EYDCP).

How good is the Day Care?

Oxford Montessori Children's House Wolvercote Day Nursery, provides good quality care for children. The staff provide a friendly, stimulating and welcoming environment for children and parents. There is a good range of resources and materials that promote children's learning in all areas. The staff are developing the well used outdoor area, to enable them to provide all areas of the curriculum outdoors. The staff team are qualified and experienced in childcare and they have regular opportunities for on going training.

The nursery is well organised and staff work co-operatively. There are separate, well defined areas for different activities. The staff develop good relationships with children. They spend time involved with the activities, talking to the children, offering encouragement and praise. The staff help children to learn about people in the world around them through suitable topics, displays and resources. Staff plan to continue to extend resources reflecting diversity. Children have access to drinks throughout the day and the nursery provides a healthy snack.

Health and safety standards within the group have been maintained. Staff raise children's awareness of good hygiene practices and healthy living. However, staff need to review their procedure for washing children's potties. The nursery promotes the welfare and development of children with special needs and staff have suitable training.

The nursery has good relationships with parents who are very happy with the care and are kept well informed about their child. All of the required paperwork is in place and well presented however, the nursery need to ensure that all adults working with the children, fully complete the vetting procedure.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff work well as a team and are aware of their individual roles and responsibilities throughout the nursery day.
- Children make decisions about their play and learning as they choose from a range of activities. They have the choice to be active indoors or outdoors.
- Staff plan for children's care and learning. They are friendly and approachable to children and parents.
- Partnership with parents is effective. Well-maintained, detailed documentation and regular verbal communication keep parents well informed about their children's activities and progress.

What needs to be improved?

- the vetting procedure
- the use of the kitchen facilities for cleaning children's potties.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Obtain criminal record bureau disclosures for all adults working in the group.
7	Implement new procedures for the cleaning of children's potties after use.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.