



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 116176

DfES Number: 532936

INSPECTION DETAILS

Inspection Date 13/10/2004
Inspector Name Hilary Turner

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Our Lady Queen of Peace Day Nursery
Setting Address 10 Chiswick Lane
Chiswick
London
W4 2JE

REGISTERED PROVIDER DETAILS

Name Sr Angelina Marchesi

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Our Lady Queen of Peace has been registered for over twenty years. The nursery operates within the convent house. It is located in a residential area of Chiswick, close to a tube line and good bus routes. There is restricted parking.

The setting provides full day care for children aged 2 years to 5 years. Opening hours are from 08:00 to 16:30 daily, the nursery is closed for two weeks at Christmas and Easter and four weeks during August. There are two inter-connecting rooms, used for play, sleeping and meal-times, and a large garden available for outdoor play.

The service is open to the local community. The setting receives support from the Hounslow Early years Childcare Development Partnership. There are currently 18 children on roll and of these three children aged three years are in receipt of funding. The nursery provides support for children with special educational needs and for children who have English as an additional language.

There are four staff members including the manager, 50% of whom hold a relevant childcare qualification.

How good is the Day Care?

Our Lady Queen of Peace provides satisfactory care for children.

Indoor space is well organised to ensure children can move around freely, and access toys and learning resources during the day. The staff work well together and half of the staff team hold a relevant childcare qualification. However there is no operational plan in place, and some staff are less secure in their knowledge and understanding of the policies and procedures, some of which do not reflect current legislation.

The staff team have a good understanding of providing a range of varied and interesting activities to encourage children's learning, and the organisation of

equipment encourages children to make choices, but staff need to ensure sufficient time is given for children's free play. Children receive good levels of support and attention and are encouraged to respect each other. Good behaviour is acknowledged and praised by staff who are positive role models speaking to the children and each other with respect.

Effective health and safety procedures are in place to ensure children are well protected and kept safe. Staff promote sound hygiene practices and are good role models in ensuring that children observe a high level of hygiene. Staff have a positive attitude to the inclusion of children with special needs. There is a good understanding of children's dietary requirements, although the menus do not promote healthy eating. Staff have a reasonable understanding of child protection issues, however the policy does not comply with the required guidance.

Staff have established positive relationships with parents and there are opportunities to share children's routines on an informal daily basis. A more regular formal feedback on children's progress would be beneficial to parents. Appropriate documents are kept on the premises, stored securely and confidentiality is maintained.

What has improved since the last inspection?

At the last inspection a number of actions were raised in relation to the implementation and detail required in the policies and procedures, and several safety issues were identified.

All safety issues have now been addressed and children are cared for in a safe and well protected environment. Most of the policies have been implemented although several require further detail.

What is being done well?

- The nursery creates an environment that encourages good behaviour, staff are consistent in their management of children's behaviour. Children behave well and have good relationships with the staff.
- The nursery is well resourced with toys and equipment. Children can play happily together in groups and the resources are clean, well maintained and regularly replenished.
- Staff plan a range of interesting activities and provide resources which are appropriate to the varying ages and abilities of the children attending to support their learning.
- Staff are active in promoting good hygiene practices and encourage these with children through the daily routines and practice, and children are taught the importance of washing hands and the reasons why.

What needs to be improved?

- the policies and procedures particularly behaviour management, child protection, and the implementation of a policy for lost or uncollected children.
- the operational plan
- the nutritional content of the meals provided
- the staff's knowledge and understanding of the policies and procedures

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an operational plan which is made available to parents
8	Provide a variety of foods/ meals which promote healthy eating
11	Develop the behaviour management policy to include a statement on bullying
13	Ensure that the child protection procedure includes a statement on procedures to be followed in the event of an allegation being made against a member of staff or volunteer

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The education offered at Our Lady Queen Of Peace Day Nursery is generally good.

Children make generally good progress in all of the six key areas. Children experience different activities each day, although they have little opportunity to make decisions and choices beyond the range of equipment presented to them.

Children form good relationships with each other and with adults and this fosters confidence. Staff have high expectations of children's behaviour and children are generally well behaved.

The quality of teaching is generally good. Staff plan a range of varied and interesting activities around the learning areas of the foundation stage, however some staff are less secure in their knowledge and understanding of the early learning goals, and the planning and observations do not effectively demonstrate how this enables children to make the next steps in their individual learning. Adults support children well individually and in small groups. Staff work well as a team and the good relationships they develop with children creates a positive learning environment.

The leadership and management of the group is for the most part effective. The manager maintains a good overview and overall responsibility for running the group. Adults are generally well deployed to support the children at play. Staff are encouraged to access training to update their individual skills and knowledge. Systems have not yet been developed to demonstrate that the effectiveness of the educational programme is monitored. All staff show commitment to providing good quality education for children.

Partnership with parents is generally good. Parental involvement is encouraged. Parents are informed about the curriculum but would benefit from additional information on children's progress.

What is being done well?

- Staff and children have good relationships. Staff act as positive role models and treat children with respect, this is reflected in generally good behaviour and motivation to learn.
- Staff work well together as a team. They have clear roles and responsibilities, and support each other creating positive role models and a good environment for the children.
- The setting is welcoming to parents and staff are approachable. There are systems in place for regular verbal feedback on children's progress.
- Children enjoy well planned outings to learn about their local environment, living things and the world about them. For example following a project on the

life cycle of a caterpillar they were taken to the butterfly house at Syon Park.

What needs to be improved?

- the system for observing children's progress along the stepping stones
- the staff's understanding of the foundation stage, early learning goals and stepping stones.
- the planning, monitoring, and evaluation of the effectiveness of the educational programme
- the routine of the day: to allow children opportunities to develop their independence, and to make spontaneous decisions and choices about what they want to play with.

What has improved since the last inspection?

N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Good relationships are evident at all levels, behaviour is well managed, children are encouraged to share and take turns and are frequently praised. Children are beginning to join in with simple conversations, speaking and listening appropriately in small groups. Children are enthusiastic and persist at activities, proudly showing off their achievements. Although there are some missed opportunities for children to develop independence.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Most children are confident speakers and engage in conversations with each other and adults. The use of phonetics for spelling and sounding words is limited. Children enjoy looking at books independently and in groups and treat them with care. They practice writing and can make marks with different resources through planned activities, although there are too few opportunities for children to be spontaneous in their writing, and to write for a purpose.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Good use is made of number in everyday situations. Children are able to count and recognise numerals to ten and beyond reliably. Everyday situations and activities are used to explore colour, shape, quantity, position and size. However there are too few opportunities to explore calculation, predict and estimate through practical activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Seasonal topic work provides opportunities to find out about the natural world and living things. Children have access to a computer, but spend too little time using it, finding out how things work or exploring everyday technology. Children have regular opportunities to investigate construction materials, design and make objects.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children have good dexterity and hand eye co ordination. They manipulate malleable materials well and use a small range of tools to roll, cut and shape play dough. They demonstrate good spatial awareness and co ordination as they move around. Planned physical play interests children but staff are unclear of the learning intentions. There are limited opportunities for spontaneous vigorous play.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children enjoying singing in groups and on their own, but there are too few opportunities for them to listen to and play music. They have opportunities to explore colour, shape, form, texture and space through planned activities. There is however, little opportunity for children to be spontaneously or independently creative. There is a sufficient range of props available and accessible and children enjoy playing with these to recreate familiar situations.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Improve the quality of teaching. Ensure staff have a secure knowledge of the foundation stage, developmental stepping stones and the early learning goals.
- Evaluate and improve the system for observing children's progress along the stepping stones and use these more regularly to inform the short term planning especially for individual children.
- Ensure there are effective systems in place to monitor and evaluate the nursery education offered.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.