



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 123230

### INSPECTION DETAILS

Inspection Date	05/08/2003
Inspector Name	Judith Mary Scott

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Falconbrook Playcentre
Setting Address	Falconbrook School Wye Street London SW11 2LX

### REGISTERED PROVIDER DETAILS

Name	Wandsworth Borough Council Play Services
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### ORGANISATION DETAILS

Name	Wandsworth Borough Council Play Services
Address	Leisure and Amenity Services Dept, Hut 1, Rear Car Park Wandsworth Town Hall, Wandsworth High Street London SW18 2PU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Falconbrook Play Centre and Falconbrook Nursery Play Centre is run by the London Borough of Wandsworth's Play and Community Services and operate from Falconbrook School, which is located on a large housing estate in Battersea. It operates during the school holidays when available, from 9:00 to 17:15. A wrap around service is also provided from 8:00 to 9:00 and 17:15 to 18:00, offering breakfast and an afternoon snack.

The centre uses the ground floor of the school only. The premises consist of use of a large hall, an arts and crafts room, a games room, a dining room, the school kitchen and toilet facilities, plus an enclosed outdoor play space for the main play centre and two nursery play rooms, small kitchen, toilets and a designated enclosed nursery play ground for the 3 & 4 year old play centre. The centre opens at 7:30 on the first morning of the scheme and afterwards at 8:00 until 18:00 Monday to Friday during the school holidays.

The staff team depends on the number of children present and the required ratios. At the time of the inspection the staff team for the playcentres consisted of the Person in Charge, plus fourteen staff, a third of whom are qualified but most have some experience, in the main play centre and seven staff in the nursery play centre, five of whom are qualified. The manager is currently working towards a NVQ Level 3 in Play work.

### How good is the Day Care?

Falconbrook Play Centre provides good care for children.

The premises offer a warm and friendly environment for children and provide sufficient space for them to play safely. Risk assessment procedures are in place and staff encourage good hygiene routines. The manager keeps adequately maintained records which can be easily retrieved as necessary. The child protection procedure needs minor revision and the accident recording system needs to be made more confidential.

The play centre offers a range of suitable and age appropriate play activities and a programme is available for parents. The majority of the children appear happy, chatty, occupied and interested in what is available, both indoors and outside. Staff interact well with the children, initiating games and extending activities. The majority

of the children are well behaved, aware of the play centre's "rules" and share and take turns with games and equipment.

Staff work well with parents to share information regarding children's individual needs and make policies and procedures available to parents. The play centre offers an inclusive environment by providing additional staff to work with children who have a range of special needs.

#### **What has improved since the last inspection?**

Twelve actions were made at the last inspection, of which nine have been met. Since last year, there has been an improvement in the records and documentation provided by the play centre and some revision of a range of policies and procedures. Parents now give their written consent for emergency medical treatment and a medication record system has been implemented. Health and safety systems have also been improved, wrap around care staff have undertaken Basic Food Hygiene training (this is ongoing) and there are more thorough risk assessments of the premises.

The play centre now holds regulatory staff records on site. Criminal record bureau checks are completed for all staff and any unvetted staff are supervised until checks are clear. A 1:8 child/adult ratio for children under eight is maintained.

#### **What is being done well?**

- Staff, space and resources are well utilised enabling children to move around the activities (Standard 2)
- Staff respond to the children's interests and experiences and involve themselves in their play with lots of discussion. (Standards 3 and 5)
- Many instances of effective and positive interaction observed between staff and children. Good use is made of innovative games such as chatterboxes, cat's cradle and memory games. (Standards 3 and 5)
- Effective systems in place to ensure the premises are safe and secure (Standard 6)
- Good systems in place for supporting and working with children with special needs (Standard 10)
- Staff set limits and manage children's behaviour in a positive and consistent manner using suitable and age appropriate strategies (Standard 11)
- Parents are given information about the centre and can access the policies and procedures (Standard 12)
- Induction system in place to raise staff awareness of child protection issues and further training available (Standard 13)

#### **What needs to be improved?**

- organisation, ensure the action plan submitted in relation to the manager achieving a Level 3 qualification and 50% of staff working with children under eight achieving a level 2 qualification, are achieved within the agreed timescale (Standards 1 and 2)
- health and safety, nursery children's and staff toilets need to be maintained and kept in good repair at all times (Standard 7)
- documentation, accident and medication records need to be signed by parents as soon as possible within a reasonable time frame (Standard 7), accident recording needs to be made more confidential (Standard 14), child protection procedure does not include notification to Ofsted when staff are alleged to have harmed a child, this needs to be cross referenced with the ACPC Guidelines (Standard 13)
- equipment, lack of an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice particularly in the main play centre (Standards 5 and 9)

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure the action plan submitted in relation to the manager achieving a level 3 qualification, is achieved within the agreed timescale
2	ensure the action plan submitted in relation to staffing qualifications is achieved within the agreed timescale
7	ensure accident and medication records are signed by parents within a reasonable time frame.
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
13	revise child protection procedure to include notification to OFSTED when staff are alleged to have harmed a child

14	revise accident recording to ensure each child's entry is confidential to their parent/carer only
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*