



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 224731

DfES Number: 558425

### INSPECTION DETAILS

Inspection Date 20/09/2004  
Inspector Name Lesley Jane Bott

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Tunstall Methodist Church Playgroup  
Setting Address Queens Avenue  
Stoke-on-Trent  
Staffordshire  
ST6 6EE

### REGISTERED PROVIDER DETAILS

Name The Committee of Tunstall Methodist Church Playgroup

### ORGANISATION DETAILS

Name Tunstall Methodist Church Playgroup  
Address Queens Avenue  
Stoke-on-Trent  
Staffordshire  
ST6 6EE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Tunstall Methodist Church Playgroup has been running for more than 20 years. They are registered to look after 26 children aged between 2 and 5 years. They operate from two rooms in the Church centre which is on the outskirts of Tunstall Town Centre.

The group currently has 17 funded 3-year-olds on the books and 3 children with English as an additional language. There are 37 children on the roll and children attend for a variety of sessions.

The group operates five days a week during school term times. Sessions are from 09:15 until 12:00. They also operate from 12:30 until 15:00 on Thursday and Friday afternoons when children can attend for a full day.

Five full time and two part-time staff work with the children. Five have Early Years qualifications. The setting receives support from a teacher from the Early Years Development and Childcare Partnership and received an Accreditation from Pre-School Group Learning Alliance in 2003.

### How good is the Day Care?

Tunstall Methodist Church Playgroup provides satisfactory care for children.

The setting is clean and tidy. Children have clear routines that help them feel secure and give them opportunity to extend their personal independence and make choices. The setting needs to ensure that Ofsted is informed in respect of any changes.

A good variety and range of toys and equipment for children is available, where they can choose and access themselves, although positive images and resources reflecting different cultures are limited. Key workers support and extend children during their play and know the children very well.

Good hygiene procedures are in place with the children and children are encouraged to wash their hands before eating.

Relationships are very good with parents and the playgroup has a friendly approach. Current public liability insurance to be displayed on parents notice board. Children are happy and settled and parents kept well informed with verbal feedback and regular newsletters.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are able to select play activities easily and they receive encouragement and individual support from the staff.
- Good hygiene routines are in place with the children. There is a procedure in place if children should become ill to ensure that the children are well cared for. First aid training has been completed by all staff.
- Children have the opportunity to be involved in a suitable range of activities. They are given choices, their interests taken into account and they are allowed to bring in toys from home.
- Children enjoy well-organised mealtimes with food stored appropriately until lunch.

#### **What needs to be improved?**

- the procedures for notifying Ofsted of any changes
- range of equipment for positive images and different cultures
- the display of insurance and current certificate
- accessibility of books to children.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
1	Ensure that Ofsted is kept informed of any changes to setting.	23/09/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
5	Ensure that books and reading resources are accessible to children.
6	Ensure new and current public liability insurance is displayed.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
12	Provide opportunities for parents to see current registration certificate.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Tunstall Methodist Church Playgroup offers good quality provision overall which helps children to make generally good progress towards the early learning goals. They make very good progress in Personal, Social and Emotional Development, Maths and Communication, Language and Literacy.

Teaching is generally good. Staff have a good understanding of the foundation stage. They allow children to make decisions and work well giving individual attention to children and developing the more able. However, the new planning does not reflect short term plans and evaluation to ensure all children access all six areas of learning over a given time.

Children are allowed to choose their own key worker, they go into their groups for registration, snack time and the adult led activity during the session.

Leadership and management is generally good. The playgroup benefits from a clear management structure and a committed long-standing staff group who work well together. The setting needs to introduce monitoring and evaluation of children's work to improve short term planning. They have attained accreditation from the Pre-School Learning Alliance.

The partnership with parents is good. Procedures to involve parents in their child's learning are good and staff encourage parents to identify the stage of learning their children are at on entry. Parents are well informed of the activities and development of their child while at the playgroup.

### What is being done well?

- Children are becoming increasingly independent and able to take care of their own needs.
- Staff allow children to make choices in all activities through the session to allow them to develop and work with children at their own pace and individual needs.
- Staff provide good opportunities for children to link sounds and recognise their names.

### What needs to be improved?

- improve resources in respect of equal opportunities to ensure children have opportunity to experience different cultures
- short term planning to ensure all areas of learning are met

- play to involve more physical and opportunities to play outside.

### **What has improved since the last inspection?**

The nursery has made very good progress since the last inspection. There were two key issues identified and these have both been addressed.

Children's opportunity to see their name in print has been reinforced with name cards and name mats at snack time as well as during writing activities throughout the session.

Planning now includes time at the end of each session for children to listen to a story, however the book corner is not yet organised in a way that encourages children's interest. The group have purchased a good variety of books for children to access to handle and read.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident, motivated and interested to learn. They willingly try new activities and work well together as a team. Children have good relationships with staff and each other. Children behave well. Older children show independence when selecting resources. Younger children show an increasing level of confidence with personal independence.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children interact, listen and readily respond to each other and staff. Children have daily opportunities to recognise their names. Older children practise their writing skills daily and some children can write their name. Children listen to and sing songs enthusiastically and rhyme on a regular basis.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children use and understand numbers for counting well. They count up to 10 confidently and match number to object, counting and recognising shapes. Children demonstrate that they understand shape and size well. They are able to match shapes in the puzzle and know which is the bigger or smaller animal and beginning to sequence and recreate patterns.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children use all senses to explore, enjoying the nature table looking at leaves and bark in particular insects. They build and construct a range of objects and materials. They have limited experience and respect of other cultures and beliefs. Children have some experience of using programmable toys, but this is limited.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move confidently with control and co-ordination. They all have a sense of space and are aware of the importance of staying healthy. Children only use indoor equipment and do not often develop their climbing and balancing skills. Children use one handed tools competently and show good control when writing and colouring.

### CREATIVE DEVELOPMENT

Judgement: Generally Good

Children excitedly explore different textures and shape through magnifying tube on the nature table and water and goop. They express their ideas freely through varied role-play and organise their own games. They enjoy stories and playing musical instruments.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Key Issues:
- Increase opportunities for children to develop physical skills and outside play.
- Ensure that planning is broad and balanced over time to allow all children to achieve and develop.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*