



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122660

INSPECTION DETAILS

Inspection Date 12/12/2003
Inspector Name Diane Margaret Wilson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Chatterbox Nursery
Setting Address Ashcombe Road
Dorking
Surrey
RH4 1LY

REGISTERED PROVIDER DETAILS

Name Mr A Webster

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chatterbox Nursery is a purpose built nursery, in a mobile building sited in the grounds of Ashcombe secondary school in Dorking. The purpose built building has an entrance/coat room, separate toilet area, class room and sleep room with a small kitchen area, managers office/staff room and an enclosed outside garden/play area.

In the main the nursery serves staff of the school and additional places are used by local business people.

The nursery operates during term times only from 8.30 to 17.30 Monday to Wednesday and 8.30 to 16.30 Thursday and Friday.

Staff are appropriately qualified.

Links with the Early Years partnership are in place.

How good is the Day Care?

The care provided by Chatterbox nursery is good.

Staff are all suitably qualified, have first aid training and continue to update their skills by attending training regularly. They work as a strong effective team which is well led. All staff are vetted and the nursery is organised so that no member of staff is left out of sight. Students are not given sole access to children. The rooms are bright with good natural light and ventilation as well as additional lighting and heating. The rooms are warm, clean and well maintained. The furniture and resources are child centred, in good order and meet the needs of all age groups attending.

Although all children join together the babies have their own soft play area to protect them from older children. The nursery has safety features in place and is organised to reduce hazards to the minimum. Staff are vigilant and provide clear guidelines for children to follow to reinforce safety. Staff ensure all children are included and encompassed into the nursery with their individual needs being respected and catered for. Children are well behaved and staff provide a positive role model for them. Children interact well with one another and confidently approach staff. They are aware of their duty to protect children.

Staff provide a stimulating and well planned curriculum. Activities are sited to suit all

age groups and extended for able children. Staff encourage all children to take part in a wide range of activities covering all areas of learning. Resources support the curriculum and reflect society. Parents are provided with informative information about the routine of the nursery through written and verbal information. Parents are informed of children's individual progress.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff operate as an effective and enthusiastic team. An effective induction programme is in place. All staff are qualified or have a lot of experience. They regularly attend training to update their knowledge.
- Staff plan a stimulating curriculum covering all areas of learning. Children have access to a wide range of resources that support the curriculum. Activities are flexible to allow for all ages and stages. Children are able to move around the room freely and choose resources and activities to complete. A system to record children's progress has been implemented recently. Children interact well with one another and confidently approach staff.
- Children are grouped together however there is a separate soft play area for babies and some activities are completed separately according to age/stage of the children. A key carer system is in place.
- Effective behaviour management procedures are in place, parents are made aware of them and staff adhere to them. Staff promote good behaviour by providing clear, consistent guidelines and praising and encouraging good behaviour. They lead by example showing respect towards the children and each other.

An aspect of outstanding practice:

Babies are kept safe while being encompassed into the group. Staff encourage them to participate at an appropriate level in a wide range of activities.

What needs to be improved?

- the storage of cleaning equipment so that it is not accessible to the children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that mops and brooms are kept securely and not accessible to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.