



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY277515

### INSPECTION DETAILS

Inspection Date 07/07/2004  
Inspector Name Marie Thompson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Starfish Childrens Day Nursery  
Setting Address Farnham Sixth Form College  
Morley Road  
Farnham  
Surrey  
GU9 8LU

### REGISTERED PROVIDER DETAILS

Name Mrs Charlotte Mary Murton

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Starfish Children's Day Nursery is a private chain of day nurseries located in a self contained unit within Farnham College. These premises still remain temporary accommodation until the new nursery has been built within the same grounds. It serves families from the local community and surrounding villages.

There are currently 28 children, aged from birth to five years, on roll. This includes one funded three year old and two funded four year olds. Children attend for a variety of sessions. The setting makes provision for children with special needs and who speak English as an additional language.

The nursery opens five days a week. Sessions are from 8.00 until 18:00, all year round excluding Christmas and Bank Holidays.

Five members of staff work with the children. Three members of staff have a recognised early years qualification. One member of staff is on a training programme. All members of staff hold a current first aid certificate. The setting receives support from an advisor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Starfish Day Nursery provides good care for children in a warm and welcoming environment. The nursery provides a wide variety of activities and good resources. Children choose from a range of activities on offer, encouraging independence, freedom of choice and enabling the children to explore and investigate, finding out about their world. Good staff ratios enable the staff to spend time getting to know the children and they give individual attention and support to children alongside the variety of activities. All relevant documentation is in place to enable the nursery to care for the children, although not always displayed.

Children's health and welfare are very well promoted with staff encouraging good health routines. There are some resources which reflect positive images of culture, gender, disability and ethnicity, however these are limited. The nursery provides good support and works with outside agencies to support children with special needs. Staff promote equal opportunities by monitoring children's individual needs and by ensuring that all activities and resources are made available to all children. The nursery provides a secure and safe environment with effective systems in place

to protect the children in their care. All staff have a good knowledge and understanding of their responsibilities regarding child protection.

Staff support children and encourage their learning with planned and unplanned activities to meet their developmental needs. The daily routines allow the children to participate in and choose from a variety of activities and resources which supports their independence and self reliance. Children behave well in a calm and busy atmosphere supported by staff who help the children understand the rules of the nursery.

Parents support the nursery and comments received show that they are happy with the care given and the information on their children's progress and care. Parents comments and support are valued by the nursery

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- All children offered a varied selection of activities which encourages all area's of their learning and development. There are an excellent range of opportunities for imaginative play which enable children to explore and investigate finding out about their world.
- The staff work hard to ensure that the environment is warm and welcoming for the children and their parents, with an extensive range of display's of children's art and craft work providing a bright and stimulating child friendly environment in which children play with imagination and independence.
- The group have a clear understanding of health and safety issues and ensure this knowledge is put in to practise during direct work with the children.
- Children's behaviour is very good with staff acting as positive role models and supporting children to understand right from wrong.
- All staff have a good knowledge and understanding of the responsibilities regarding child protection issues.
- The nursery works in partnership with parents and this enables them to offer the children greater continuity of care.
- The group have comprehensive policies and procedures in place and staff put these into practise during direct work with the children.

#### **What needs to be improved?**

- relevant documentation to be displayed on the premises;
- regularity of fire and evacuation drills;
- resources to reflect positive images of culture, gender, disability and ethnicity.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	ensure public liability is displayed on the premises
6	practice the fire drill on a regular basis
9	extend the range of resources which reflect positive images of culture, gender, disability and ethnicity

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*