



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400381

### INSPECTION DETAILS

Inspection Date 17/11/2004  
Inspector Name Linda Cook

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Easingwold Pre School Playgroup  
Setting Address Methodist School Room, Methodist Church  
Chapel Street, Easingwold  
York  
North Yorkshire  
YO61 3AE

### REGISTERED PROVIDER DETAILS

Name The Committee of Easingwold Pre School Playgroup 1042949

### ORGANISATION DETAILS

Name Easingwold Pre School Playgroup  
Address Methodist School Room, Methodist Church  
Chapel Street, Easingwold  
York  
North Yorkshire  
YO61 3AE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Easingwold Pre-school Playgroup is an established group, which has been in existence for over 30 years, managed by a voluntary committee. They operate from the Methodist School room in the North Yorkshire market town of Easingwold. The children attending come from Easingwold and the surrounding villages, and there are strong links with the church, the local school and the local community. The group also has use of a cloakroom area, toilet facilities, kitchen, and an enclosed outdoor play area.

They are registered to care for a maximum of 20 children and provide funded nursery education places.. The pre-school operates for 10 sessions a week from 09:15 until 11.45 and from 12.45 until 15:15, in term time only. Two afternoon sessions are provided specifically for the 'rising fives' children.

There are currently 43 children on role and 19 of these are in receipt of nursery funding. None of the children currently attending has special educational needs and there are no children for whom English is an additional language.

Six members of staff are employed . The two play leaders have level 3 qualifications in child care. Other staff members have appropriate experience, qualifications or are working towards such a qualification.

The pre-school is also a member of the Pre-school Learning Alliance and receives the support of the Local Authority

### How good is the Day Care?

Easingwold Pre-School Playgroup provides good quality care. The environment is welcoming and stimulating for parents and children. Children's art work and educational posters are displayed on the brightly decorated walls.

There is an established staff team who work effectively together and are aware of their roles and daily routines which has a positive impact on the children.

A high regard for health and safety ensure children are cared for in a safe environment. Staff provide constant supervision for children both indoors and outdoors. Children are encouraged to adopt appropriate hygiene routines so they learn to keep themselves healthy. Staffs knowledge of child protection issues needs to be updated, this is highlighted in the groups own development plan and logged as

a future training need. Snacks and drinks are provided for the children, however drinking water needs to be readily available to the children at all times and more varied snacks introduced.

There is an effective behaviour management policy in place which staff apply consistently. Positive relationships are developed with the children and the adult /child inter-action is good, staff support the children's learning and enable children to form trusting relationships.

Activities are planned based on the foundation stage of learning and the early learning goals.

Children take part enthusiastically, they play well individually and participate in group activities.

Staff support children's development and extend their knowledge through sensitive questioning. Consideration needs to be given to the way snack time is organised, children are required to sit for too long a period of time without focus and become restless. Opportunities are missed to develop children's independence by involving them more directly in the process.

Good relationships are established with parents and an ongoing dialogue maintained, which ensures parents are kept well informed and the children's needs met.

#### **What has improved since the last inspection?**

There were no issues raised at the last inspections.

#### **What is being done well?**

- Excellent relationships are developed with the children staff are attentive to the children's needs and provide good supervision at all times. The children are settled, relaxed and approach the adults with confidence.
- A wide and varied range of activities are provided for the children which cover all areas of learning, enabling the children to build on what they know and can do. The children particularly enjoy the many opportunities for imaginary play, they were shopping at the bakers, played imaginatively in the home corner and enjoyed dressing up. Activities are well supported by a wide range of age appropriate resources and good use is made of the outdoor play area.
- The positive approach to behaviour management is effective in encouraging good behaviour. The children are well behaved and are developing good manners. They show respect for each other and respond well to the staffs clear guidance and praise.
- Relationships with parents are very positive. They are welcome to join the committee and are included on a duty rota system. There is a parents notice board, the planned activities and the groups policies are displayed along with other relevant information. Parental feedback forms and discussions with

parents at the inspection visit were positive and they are appreciative of the quality of care provided for their children.

- All requirements for documentation and record keeping are met, well organised and stored to maintain confidentiality.

#### **What needs to be improved?**

- the availability of drinks for children at all times
- the organisation of snack time to ensure; snacks are varied and children are actively engaged during this period
- staffs knowledge of child protection issues requires updating.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report on.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure children are provided with snacks, which are healthy and varied and drinks are readily available at all times.
13	Ensure staff's knowledge of child protection issues is up dated.
3	re-organise the procedure at snack time to ensure children are actively involved.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*