



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY278382

### INSPECTION DETAILS

Inspection Date 05/07/2004  
Inspector Name Susan Janet Lee

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Light Oaks Before and After School Club  
Setting Address Light Oaks Infant School  
Lancaster Road  
Salford  
Lancashire  
M6 8LU

### REGISTERED PROVIDER DETAILS

Name The Committee of Light Oaks Before and After School Club

### ORGANISATION DETAILS

Name Light Oaks Before and After School Club  
Address Light Oaks Infant School  
Lancaster Road  
Salford  
Lancashire  
M6 8LU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Light Oaks Before and After School Club opened in January 2004. It operates from Light Oaks Infant School in Salford. The setting caters for children who attend the school.

Children have access to the hall, canteen, the library area and bathroom facilities. The nursery and year one classroom are also registered to be used when the hall is being used, e.g. for parents evenings. The hall is used to accommodate children aged three to seven years and the canteen is used to accommodate older children. There is a large enclosed area available for outdoor play.

The before school club opens Monday to Friday from 08:00 until 08:55 during term time. The after school club opens Monday to Friday from 15:30 until 17:30 during term time.

Nine staff work with the children. Over half the staff have early years qualifications to level 3. The setting receives support from the Early Years Development and Childcare Partnership and are currently participating in the Aiming High quality assurance scheme. Staff are committed to attending training to further develop their practice.

### How good is the Day Care?

Light Oaks Before and After School Club provides good quality care for children. Staff develop warm relationships with the children, who are happy and confident in their care. Space is well organised and used creatively. There is an extensive range of furniture, equipment and toys available which allows children to progress in all areas of their development. There is a satisfactory range of resources available that reflect diversity. Toys are organised for easy access, enabling the children to choose toys and activities of their choice. Documentation is well organised and up to date.

The premises are very well maintained and safe. Staff exercise good hygiene practices. Children learn about personal hygiene through daily activities such as washing hands at appropriate times of the day. Snacks promote healthy eating. The children are able to access drinks as they wish. Staff have a secure knowledge of child protection issues and procedures.

The children are engaged in a varied range of activities that are interesting and fun.

Staff work well together as a team and deploy themselves appropriately to enable them to offer good care and support to the children. Staff have a good understanding of individual children's needs and meet these needs well. There is a comprehensive policy for behaviour management, which works well in practice. Staff have a positive attitude towards children with special needs with the belief that they should have the same level of access to activities and facilities as all other children.

The staff build good working relationships with parents. Effective systems are in place for keeping parents informed about the provision and their children's activities. Parents are happy with the service provided, levels of care and activities afforded. Comments made by parents include that their children thoroughly enjoy the sessions and that the staff are caring and friendly.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The premises are warm and welcoming. Good use is made of space. There is lots of space available for children to move around and play in comfort. Good use is made of the outdoor play area. There are two large playing fields and a large playground. Large trees offer shade and there are seating areas available. Children are able to choose whether they play indoors or outdoors and they are confident to explore their surroundings.
- There is a good quota of qualified and experienced staff who support the children well in their play and learning. They encourage the children to be independent, for example, children are able to pour their own drinks, freely investigate how things work and negotiate with other children during their play. The staff talk to the children about what they are doing and encourage them to do their best. Children's comments include that they enjoy attending, there is lots to do and the staff are nice.
- The premises are maintained to a high level of cleanliness, repair and decoration. Staff have a clear awareness of good hygiene procedures. Numerous staff hold valid first aid certificates and have attended basic food hygiene training. Staff have a good understanding of safety. All reasonable steps have been taken to ensure that the environment in which children are cared for is safe and secure.
- Staff clearly understand the behaviour management policy and they apply consistently in practice. Children receive lots of praise and encouragement for positive behaviour and their achievements are celebrated; which raises children's confidence and self esteem. The staff show care and respect to the children who respond and behave well.

#### **What needs to be improved?**

- the play materials that promote positive images of disability.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Extend the range of activities and resources that promote positive images of disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*