



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 110352

DfES Number: 512802

INSPECTION DETAILS

Inspection Date	05/02/2004
Inspector Name	Lynn Reeves

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Denmead Pre-School
Setting Address	Memorial Hall Hambledon Road, Denmead Waterlooville Hampshire PO7 6PW

REGISTERED PROVIDER DETAILS

Name	Mrs Mary Green
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Denmead Pre-School has been registered for approximately 20 years. It is situated in Denmead Memorial Hall in Denmead Village, Nr. Waterlooville, Hampshire. The children who attend come from a variety of cultural and social backgrounds. The pre-school is privately owned and is registered to provide care for 26 children aged 2 years to 5 years. There are currently 33

children on the role, of these 7 four year olds and 20 three year olds are in receipt of government funding. The group supports children with special needs and those who have English is an additional language. The pre-school receives help and support from the Pre-School Learning Alliance. The pre-school is open for sessional care and there are five members of staff who work directly with children all of whom hold child care qualifications.

The opening times are Monday to Friday 09:15 until 12:00 term time only. It is the pre-school policy to accept children from aged 2 years and 9 months. The pre-school is currently working towards accreditation.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Denmead pre-school is acceptable and is of high quality. Children are making very good progress towards the Early Learning Goals.

The quality of teaching is very good. Staff have a clear knowledge of the Foundation Stage which enables them to effectively plan a wide range of interesting activities with clearly focused goals. The teaching methods used are effective and ensure the children learn and progress. Good relationships are formed between the staff and the children. Staff take time to fully explain situations and value what the children say and do. Behaviour management techniques are good, praise and encouragement is used to increase children's confidence and self esteem and children behave well. The planning and assessments reflect the children abilities and these are used to inform next stages of planning. The group accept children with special needs and children who speak English as an additional language and there are effective systems in place to support them.

The leadership and management of the setting is very good. There is an effective management structure in place where staff acknowledge their roles and responsibilities. The staff are active in updating their child care knowledge through training. The daily practice of the pre-school is evaluated and reviewed and the staff are committed to improving the care and education of children.

The partnership with parents is very good. A good range of information is available for the parents regarding the staff and provision which include the foundation stage and the early learning goals. Parents are kept informed of their child's progress through detailed records and assessments sheets, although only informal arrangements are in place for parents to contribute towards the children's learning. Parents find staff friendly and approachable.

What is being done well?

- Staff create a well-planned stimulating environment where children learn through a variety of activities.
- Children develop good relationships with their peers and adults and staff use praise and encouragement to ensure children feel valued.
- Children are able to sit quietly and show good levels of concentration, they are confident, excited and eager to learn.
- Children remain actively involved and co-operate well , they show concern and respect for each other by sharing and taking turns.
- Children communicate well and are developing their language skills through conversation.
- Staff use effective questioning to enable the children to explore sound and

words.

- Children physical development is promoted effectively through a balanced programme of activities. Children have opportunities to use range of large and small equipment to develop their fine and gross motor skills.
- Staff show a good knowledge of the early learning goals and this enables them to provide the children with a wealth of interesting and stimulating experiences.

What needs to be improved?

- opportunities for parents to contribute and add any comments about their child's learning and progress.

What has improved since the last inspection?

At the last inspection there were two points for consideration. The first was to broaden children's understanding of the world around them. The second was to provide opportunities for the children to gain an understanding of different beliefs. Since the last inspection the staff have introduced a range of topics and practical activities to enable the children to broaden their understanding of the world around them.

Children are given opportunities to experience and gain an understanding of different beliefs through celebrating a diverse range of customs and festivals.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are confident, excited and form good relationships with their peers and adults. They are able to sit quietly, show a good level of concentration and behave well. Children are actively involved especially at "show and tell" time, they co-operate well together and are eager to learn. They show concern and respect for one another by sharing and taking turns and enjoy close interaction with staff and other children.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children are able to communicate their needs and are developing their language skills through conversation. Staff use effective questioning to enable the children to explore the meaning of sounds and words. Most children recognise their own names and children are beginning to write and form letters. Children understand that print carries meaning and enjoy stories, songs and rhymes.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children have a sound understanding of number and value and are able to count confidently. They are beginning to use mathematical language to describe and compare shape when using play dough and have opportunities to see number, shape and colour displayed around the room. Children are developing the understanding of simple addition and subtraction through practical activities and songs.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children broaden their understanding of the world around them through well planned topics and practical activities. They talk about the environment during circle time and experience a range of diverse celebrations, customs and festivals. Children use a range of technology, such as computers, magnets, telephones and programmable toys. Children use a range of tools and objects to build, construct and join materials.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children move confidently and with control and co-ordination. Children demonstrate a good spatial awareness and negotiate obstacles well. They have opportunities to move under, over, balance and climb by using an obstacle course to develop gross motor skills. They are gaining good manipulative skills by handling a range of tools such as scissors, rolling pins and malleable materials. Children learn about the importance of keeping healthy by following good hygiene procedures.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children explore and experiment with different textures, materials and media provided by staff. They participate enthusiastically using a range of resources to recognise shape and form in two or three dimensions and create well formed designs in their creative work and paintings. Children use their imagination in role play and express their thoughts and feelings through singing simple songs and experimenting with a range of musical instruments.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- 'There are no significant weaknesses to report, but consideration should be given to improving the following:
- provide parents with opportunities to add comments about their children's learning and contribute towards their child's progress.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.