

DAY CARE INSPECTION REPORT

URN 123154

INSPECTION DETAILS

Inspection Date 03/03/2004
Inspector Name John Early

SETTING DETAILS

Day Care Type Out of School Day Care

Setting Name Penwortham After School Care

Setting Address Penwortham Road

Streatham London SW16 6RJ

REGISTERED PROVIDER DETAILS

Name Wandsworth Primary Play Association 04060959 1083895

ORGANISATION DETAILS

Name Wandsworth Primary Play Association

Address 144 Bedford Hill

London SW12 9HW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Penwortham After School Care is managed by an elected parent's committee. The facility offers a Breakfast Club for Penwortham School children and After School Care for Penwortham and Furzedown Schools.

There are currently 65 children aged 3 to 12 years on roll. Children attend for a variety of sessions throughout the week. There are no funded 3 and 4 year old children. One child has special needs and there are no children at the present time with English as an additional language.

The club opens five days term time only.

Six staff work at the facility and over 50% of the staff hold childcare qualifications. The facility also offers work placements for students undertaking training in Childcare. All staff have to undertake first aid training.

How good is the Day Care?

Penwortham Out of School Club provides good care for children.

The environment is child centred, clean and well maintained. The club has a good range of toys, play materials and equipment to meet the needs of all the children attending.

Staff are clear about their roles and responsibilities, are caring and attentive to the children. They work well together as a team. The interaction between staff and children is very good they join in with the children's play and help with activities. The children are happy and settled.

The staff give clear guidance to the children about behaviour, they use lots of praise and encouragement. The children respond well and are well behaved.

The premises are safe and secure and most of the health and safety items are in place.

Staff have very positive attitudes to equal opportunities. There is a range of play materials with positive images available to the children. Staff know the children well and treat them as individuals.

The club has good relations with parents. They are kept informed about their children's progress and development.

What has improved since the last inspection?

At the last inspection the club was asked to ensure that all surplus furniture is safely stored, that a security plan is put in place for the playground, that a record is kept of children's arrival and departure times, and that all volunteers renew their forms. All these items are now in place.

What is being done well?

- Children are provided with a wide range of toys and equipment, which help them in all areas of their learning.
- There is a warm, welcoming atmosphere in the club, that is safe clean and well maintained. The staff are very caring to the children offering much support and affection.
- There are very good relationships with parents. They are warmly welcomed and kept informed about children's daily progress and achievements.

What needs to be improved?

 children's health regarding the cleaning of the outside toilets and hand washing.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure outside toilets are kept clean

7	Ensure children wash hands before food and after using the toilet.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.