



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 229107

INSPECTION DETAILS

Inspection Date	21/10/2004
Inspector Name	Hazel Christine White

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Just for Starters Day Nursery Ltd
Setting Address	Russell Bank Road Sutton Coldfield B74 4RG

REGISTERED PROVIDER DETAILS

Name	Just for Starters Day Nursery Limited
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ORGANISATION DETAILS

Name	Just for Starters Day Nursery Limited
Address	Russell Bank Road Sutton Coldfield West Midlands B74 4RG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Just For Starters Day Nursery opened in 1993. It operates from a single storey building with a fully enclosed garden in the grounds of Four Oaks Infant and Junior Schools which are situated in Sutton Coldfield. The nursery serves the local and surrounding areas.

There are currently fifty seven children from two to five years on roll. This includes thirty one funded three- year- olds and seven funded four- year- olds.. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The group opens five days a week and closes for Bank Holidays and one week at Christmas. Sessions are from 07:30 until 18:00.

Nine part time/full time staff work with the children. Over half the staff have early years qualifications to NVQ level 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from Early Years Development and Childcare Partnership.

How good is the Day Care?

Just for Starters Nursery provides good quality care for children. Children are cared for in a safe and stimulating environment. Good use is made of space both indoors and outside. Staff work well together as a team and have undertaken additional training to improve their childcare knowledge and skills.

Children are provided with a wide range of resources, which enable them to explore and develop new skills. They have clear routines and planned activities which provide good learning opportunities. Children show an interest in their play and are able to make their own choices. Staff interaction is very good. Children are well supported during play and staff have a good understanding of their individual needs. Key workers regularly observe and record basic information about what children can do. Staff manage children's behaviour with a consistent and sensitive approach. Children are learning to share, take turns and respect one another.

Health and safety is appropriately addressed. Information is regularly updated to ensure staff are kept well informed. Children are closely supervised and staff are careful about their safety. Comprehensive risk assessments are in place for all areas

and staff check daily for hazards.

Outside caterers provide the children with well balanced, nutritious meals at lunch time. Staff sit with small groups of children and offer support to less able children, however consideration needs to be given to the way in which meals are served to ensure the needs of individual children are met. Attention also needs to be given to the procedure for recording food temperatures to ensure that they comply with environmental health regulations.

Good working relationships with parents have been established. They receive a warm welcome and are kept well informed through daily discussions, regular news letters and open days. Parents are encouraged to comment on their children's progress and have access to their developmental reports.

What has improved since the last inspection?

Not applicable, as no actions were raised at the previous inspection.

What is being done well?

- Staff provide a warm, caring environment where children are happy and settled. They know children well which enables them to meet their individual needs.
- There is an extensive range of resources and equipment which include resources which promote equality of opportunity and anti-discriminatory practice. Staff plan a variety of stimulating activities to enable children to progress in all areas of their development.
- Staff have a positive approach to handling children's behaviour. Children have clear expectations and any challenging behaviour is sensitively dealt with.
- Staff have a good relationship with parents and ensure that children are cared for according to their wishes. Parents are well informed of the activities children take part in and are actively encouraged to discuss their children's progress.
- Documentation is well organised and confidentially stored. Policies and procedures are regularly reviewed and readily available to staff and parents.

What needs to be improved?

- the procedure for recording food temperatures
- the organisation of meal times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements.
8	Ensure that the organisation of meal times is appropriate to the children's individual needs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.