



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273089

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name John Early

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Building Blocks
Setting Address 184b Kingston Road
London
SW19 3NU

REGISTERED PROVIDER DETAILS

Name Building Blocks Childcare Ltd 4005432

ORGANISATION DETAILS

Name Building Blocks Childcare Ltd
Address 15a Dundonald Road
Wimbledon
London
SW19 3QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Club Plus opened in February 2004. It operates from a single story building situated on the Kingston Road in Merton park area of Merton. There are two rooms, one large open area and a smaller room used for quiet activities, such as music, homework and language tuition. There is also a fully enclosed outside area. The nursery serves families and children from the locality and beyond.

There currently 40 children on roll. This includes children attending the Out of School Club and Premier Pre-School. There is one child with special needs and two children who have English as an additional language. There are no funded three or four year olds but an application is in process for receiving them.

The nursery opens five days all year at various times.

Out Of School care 07.30-09.30 and 15.30-18.30. Term Time only.

Sessional care 09.30-13.00 Term Times Only.

Holiday Club 07.30-06.30 Holiday Times Only.

There is a full time manager and Deputy. There are six staff working with the children. One person is in training and over half have Early years qualifications in child care Diplomas and Early Years Teaching.

How good is the Day Care?

Kids Club Plus provides good care for children

The operational plan is in place. The staff are clear about their roles and responsibilities and work well together as a team. They interact well with the children, they join in with the children's play and help them with their activities. The children are confident, happy and well settled.

The environment is child centred, safe, clean and well maintained. There is a very good range of toys, play materials and equipment to meet the children's needs, but resources which reflect positive images of disability are limited.

The staff supervise the children at all times, making sure the children are safe and secure. Risk assessments are carried out regularly. All health and safety items are in

place.

Staff have a positive attitude to equal opportunities. Various cultural and religious festivals are celebrated and each child is treated as an individual and with equal concern.

Very good relationships are built with parents. They are positively welcomed by staff, who talk to them daily, and can make appointments to see the manager or Deputy.

Nursery documents are neatly kept and safely stored. The visitors book is not always completed.

What has improved since the last inspection?

N/A This was the registration visit.

What is being done well?

- Children are provided with a very wide range of toys, play materials and activities to help them in all areas of their development and learning.
- There is a warm and welcoming atmosphere which is safe, secure, clean and well maintained. Staff are very caring to the children giving lots of individual attention.
- The staff encourage children's independence and good behaviour. The children are well behaved, confident and happy.
- There are positive relationships with parents, who are warmly welcomed and kept informed of their children's progress.

What needs to be improved?

- equal opportunities play provision regarding the increase in play materials with images of disability.
- documentation, regarding the recording of visitors.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints since April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure all visitors sign and record arrival and departure times in the visitor's book.
9	Increase play materials to include positive images of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.