



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 139185

INSPECTION DETAILS

Inspection Date	02/07/2003
Inspector Name	Elaine Claire Caffary

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The White House
Setting Address	97 West End Road Ruislip Middlesex HA4 6JN

REGISTERED PROVIDER DETAILS

Name	Mrs Debbie Chilcott
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Whitehouse Nursery operates from a privately owned detached house, situated on a busy residential road between Ruislip and Ruislip Gardens.

The nursery caters for 18 children between the ages of 3 months and 5 years. It provides a service for all children from the local community. Children can attend on a full or part time basis.

They are not currently registered to take funded children.

This group is open Monday to Friday 08.00 - 18.00 all year round, only closing for Bank Holidays and a week at Christmas.

There are five staff in total. The proprietor and the employed manager, co manage the nursery on a daily basis. Four staff work directly with the children, one of whom, is the manager.

Four of the staff hold an NNEB qualification. One staff member is currently working towards her NVQ 3.

How good is the Day Care?

The Whitehouse Nursery provides good quality care for children.

The nursery is small and provides a homely environment. It is warm, welcoming and very child friendly.

The children are offered care by a consistent staff team, who work together well and almost all hold a relevant childcare qualification.

The staff are clear on their roles within the nursery. There is good leadership in place and communication at all levels is effective.

The staff give high priority to ensuring the children's safety both inside and outside. They consistently carry out the procedures outlined in the comprehensive safety policies. Particular attention has been paid to the carrying out of fire drills, however the written procedure does need displaying. The laundry facilities require separating from the main kitchen. There is a plan in place for when this will be achieved. The medication policy was not seen to be working in practise. Several other policies, in

place, require reviewing.

The quality of care for all children is very good. The staff's interaction with the children is animated and caring. Children's individual needs are given high regard throughout the setting. Family grouping at meal times is enjoyed by the children and is very social.

The baby room offers a stimulating and varied environment. School aged children are offered an interesting range of activities which encourage them in play and learning. This fails to reflect the sound work they do. The nursery has basic and limited planning of activities in place. This fails to reflect the good work that they do.

Effective partnership with the parents is evidenced in all aspects of the nurseries work. The organisation of social events and fun days contributes to this relationship.

What has improved since the last inspection?

At the last inspection, the provider agreed to provide evidence of the gas and electrical testing that had been carried out. These certificates were available to the inspector this year and tests had been carried out within the last year. The provider is aware of the need for the tests to be annual.

Both the provider and the cook have now completed a basic food hygiene course as requested at the last inspection.

The provider has also taken on board comments and suggestions from the last Inspector. They have implemented a basic daily diary system, which takes account of the children's achievements in the day and a record of babies food intake. They plan to enhance them further. This will give them more significance in monitoring the children's general development. They have also expanded the registration system to include the hours of attendance for each child.

What is being done well?

- There is a consistent staff team. One staff member is working towards her NVQ 3, the rest are all Nursery Nurse Examination Board qualified.
- The activities for all the children are good, particular attention is given to group work activities for the older children. Good links are made to pre reading and writing skills. The children under 2 years have access to a stimulating range of activities.
- There are comprehensive policies for safety issues. Staff give high priority to safety issues inside and out. Particular attention is paid to evacuation procedures. The management have ensured that the drills are carried out at various times, including when babies are feeding and sleeping.
- Staff have a good awareness of the children's specific needs and meet them accordingly. Individual areas of work are carried out in consultation with other professionals and parents.

- There is good partnerships with parents and carers. In feedback, they praised the staff commitment; and attitude to ensuring the individual needs of children are met and stimulating activities provided. Some stated this was evidenced in the confidence and skills acquired by older siblings who had previously attended.

What needs to be improved?

- the planning of activities;
- the laundry facilities;
- the displaying of the fire drill;
- the general standard of policies to reflect the practise (standard 14)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	reflect the good practise by reviewing the general standard of the policies in place. Particular attention to the; special educational needs, child protection and equal opportunities policies. (Standard 14)
3	formalise and enhance the overall planning to evidence the good practise in place. Evidence how the children's developmental assessments link into the planning. (standard 3)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.