



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY285845

### INSPECTION DETAILS

Inspection Date 10/12/2004  
Inspector Name Jill Hunn

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Grange Park Pre-School  
Setting Address Grange Park Community Centre  
School Lane, Grange Park  
Northampton  
Northamptonshire  
NN4 5FZ

### REGISTERED PROVIDER DETAILS

Name The Committee of Grange Park Pre-School 1101565

### ORGANISATION DETAILS

Name Grange Park Pre-School  
Address Grange Park Community Centre  
School Lane, Grange Park  
Northampton  
Northamptonshire  
NN4 5FZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Grange Park Pre-School was first registered in January 2003 under the name of St Benedicts Pre-School. It operates from the Community Centre in Grange Park on the outskirts of Northampton. A maximum of 44 children may attend the pre-school at any one time. The pre-school is open each weekday during school term times from 9:00 to 11:30 and from 12:15 to 14:45. All children share access to a secure enclosed outdoor play area.

There are currently 78 children aged from 2 to under 5 years on roll. Of these 56 children receive funding for nursery education. Children attend from Grange Park and surrounding villages. The pre-school currently supports children with special educational needs.

The pre-school employs 12 staff. Three of the staff hold appropriate early years qualifications.

The setting receives support from the Northamptonshire Early Years Development and Childcare Partnership (EYDCP) and is a member of the Pre-School Learning Alliance (PSLA).

### How good is the Day Care?

Grange Park Pre-School provides satisfactory care for children. The premises are warm, clean and welcoming. Space and resources are organised effectively to meet children's needs. Generous staff ratios are in place which ensure that children are well supported in their activities although the number of qualified staff does not meet the required level. Most records and policies are in place to promote children's well being but they do not always contain sufficient detail.

Staff are proactive in meeting children's individual needs and appropriately support children with special needs to promote their welfare and development. Staff are sufficiently aware of child protection procedures. They supervise the children well and are able to identify potential hazards to help keep children safe. However, there is no statement of the procedures to be followed in the event of a fire or accident. Staff promote children's health by their good hygiene practices and by providing nutritious snacks which meet children's dietary requirements but fresh drinking water is not always readily available.

A wide range of worthwhile play opportunities are provided which involve the children well and stimulate their emotional, physical, social and intellectual development. Staff have warm relationships with the children. They help children develop their confidence and independence through sensitive interactions and regular encouragement. There is a good range of colourful and attractive resources which capture children's interest well and include opportunities for children to learn to value diversity. Staff successfully manage children's behaviour and children behave well.

The pre-school develops positive relationships with parents and they work together to meet children's needs. A range of useful information is available to advise parents about the pre-school but there is no thorough system in place to advise them about their children's progress.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff provide a warm and secure environment where children are valued and encouraged so that they become confident in their learning and play.
- Staff make good use of careful questioning to make children think and move on in their learning. They encourage children to develop their number skills by regularly counting during activities, for example, when making buttons for the snowman out of play dough, and express their imagination and creativity through a range of interesting activities.
- The range of activities and resources include positive images of racial, cultural and religious diversity and disability. This helps children learn to value and appreciate the similarities and differences in other people.
- Staff manage children's behaviour positively and consistently so that children learn what is expected of them and they behave well.

#### **What needs to be improved?**

- documentation, by recording the hours of attendance of all children and staff and by developing an action plan to show how staff qualifications will be achieved
- safety, by developing a statement of the procedure to be followed in the event of a fire or
- accident
- the availability of fresh drinking water
- the system in place for informing parents about their children's progress so that it is thorough for all children.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Make sure there is a clear statement of the procedures to be followed in the event of a fire or accident.	10/12/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Make sure that the hours of attendance of all children and staff are recorded in the daily record and an action plan is developed that sets out how staff training and qualification requirements will be met.
8	Make sure fresh drinking water is available to children at all times.
12	Develop the system in place for the regular exchange of information between parents and staff, particularly in respect of children's progress, so that it is thorough for all children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*