



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127200

INSPECTION DETAILS

Inspection Date	21/10/2004
Inspector Name	Clare Hanson

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Frittenden Pre-School
Setting Address	Frittenden Cranbrook Kent TN17 2DD

REGISTERED PROVIDER DETAILS

Name	The Committee of Frittenden Pre School
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ORGANISATION DETAILS

Name	Frittenden Pre School
Address	Frittenden Cranbrook Kent TN17 2DD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Frittenden Pre-School opened in 1985 and is run by a parent management committee.

It operates from a single-storey purpose-built building with its own kitchen and cloakroom facilities in the grounds of the local primary school. Children have time-tabled use of the school playground for outside play. The group serves Frittenden and the surrounding villages and rural area.

There are currently 17 children on roll. This includes ten funded three year olds and no funded four year old. Children attend for a variety of sessions. The setting supports children with special needs; currently all children speak English.

The group opens five days a week during term-time. Sessions are from 09:00 to 12:00.

Four staff work with the children and most hold a recognised early years qualification, one member of staff is currently training. The setting receives support from an early years advisory teacher. The group is a member of the Pre-School Learning Alliance.

How good is the Day Care?

The care provided at Frittenden Pre-school is of good quality.

The staff have a clear understanding of their responsibilities with the help of clear policies and procedures although some updating is required in the Child Protection policy. Space is well organised and there is a welcoming environment with good use made of the children's own work. Children can self select from the wide range of toys and equipment easily. However, there is little opportunity for children to experience positive images of disability. Children are occupied and interested in the activities provided. Staff are vigilant and supervise children well.

Children learn about hygiene practices from staff guidance and daily routines. Children are welcomed, differences are respected and individual needs met. The security of the building and outdoor area is good which provides a secure area for children to explore safely.

Good planning creates a busy and interesting environment where children play and

learn together. They are involved in a range of activities that help them develop in all areas. All children are involved and keen to learn. Children are responsive to requests and well behaved, with staff using positive methods of management.

Parents receive good information about their child's progress. There is a strong sense of community within the group enhanced by the well established staff team. The strong relationships between staff and children provides a safe environment for children to develop.

What has improved since the last inspection?
not applicable

What is being done well?
<ul style="list-style-type: none">● There is a very good relationship between the staff and children. Children are secure in these relationships which allows them to be independent and encourages them to make their own decisions.● Staff are aware of each child's individual need and respond accordingly. Children are able to develop their own identity with positive encouragement from the group.● The premises are welcoming with displays reflecting the children's work which promotes their self confidence and esteem.● The staff team work well together and as a result provide a safe and secure environment for the chdn● Resources are plentiful and children are able to easily access activities of their choice. This helps provide a stimulating environment in which the children progress

What needs to be improved?
<ul style="list-style-type: none">● the child protection policy with regard to procedures should there be an allegation against staff● the resources that reflect positive images of disability.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote positive images of disability.
13	Ensure that the child protection procedure for the group reflects the practice should an allegation be made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.