



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 229084

### INSPECTION DETAILS

Inspection Date 18/08/2004  
Inspector Name Janet Ann Keeling

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Ripley Day Nursery  
Setting Address 133 Wood End Lane  
Erdington  
Birmingham  
West Midlands  
B24 8BD

### REGISTERED PROVIDER DETAILS

Name Little Ripley Day Nurseries Ltd 5065153

### ORGANISATION DETAILS

Name Little Ripley Day Nurseries Ltd  
Address 243 Marsh Hill  
Erdington  
Birmingham  
B23 7HY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Ripley Day Nursery, at Wood End Lane, Erdington opened in 1995. The nursery is one of seven within a privately owned group in the Birmingham area. It operates from a converted two storey detached house. There is access to a fully enclosed garden area. The nursery serves the local and surrounding areas.

There are currently 51 children from 6 months to 4 years on roll. This includes a number of grant funded three and four-year-olds. Children attend for a variety of sessions. At present there are no children attending with special educational needs, or who speak English as an additional language.

The nursery opens five days a week all year round, except for public bank holidays. Sessions are from 07.00 until 18.00.

There are 14 staff who work directly with the children. Two thirds of the staff hold suitable early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher / mentor from the Early Years Development and Childcare Partnership (EYDCP). The nursery are presently working towards their 'Quality Framework' Bronze Award.

### How good is the Day Care?

Little Ripley Day Nursery provides good quality care for children.

Staff provide a warm and caring environment where space and resources are well organised to support children's learning and play. Active procedures are in place for the recruitment and selection of staff. Staff work successfully as a team and are deployed effectively to ensure the safety and welfare of the children. A good range of toys, equipment and resources are provided, they are in good condition and safe. All required documentation is in place, although, attention is needed in certain areas.

Staff take positive steps to promote safety within the nursery, however, staff need to ensure that hazards in the garden are minimised and that water temperatures are monitored. Very good health and hygiene procedures are in place and children are encouraged to learn about personal hygiene through daily routines. Children are provided with regular meals, snacks and drinks throughout the day. Staff are aware of children's individual dietary needs and comply with parents wishes. Staff are

aware of their child protection responsibilities.

Staff provide a balanced programme of interesting and stimulating activities including regular access to outdoor play. Children are confident, happy and have developed positive relationships with their peers and adults. Staff are aware of children's individual needs and interact positively with them. Staff listen to children and value their contributions. Children are treated with equal concern and staff ensure children have equal access to toys and activities. Children's behaviour is managed effectively and consistently, staff actively encourage good behaviour through praise and encouragement. Children's work is valued and displayed attractively in nursery.

Staff work in partnership with parents and carers to meet children's individual needs. Staff have developed positive links with parents and an effective day-to-day level of communication has been established.

### **What has improved since the last inspection?**

At the previous inspection there were two actions raised. To ensure that hot water in the toddlers bathroom is regulated, and to implement an incident recording system to monitor behaviour.

A 'thermostat control' was fitted to the water system to maintain the water at a cooler level. However, staff do not monitor the water temperature on a daily basis, therefore, this issue remains outstanding following this inspection.

An incident recording system has been introduced, staff now have access to incident sheets to record and monitor behaviour and, any other incidents as they arise.

### **What is being done well?**

- Staff provide a welcoming and friendly environment where children are happy, confident and enjoy positive relationships with both their peer group and adults.
- Staff work well as a team, they plan a wide range of interesting, stimulating activities and play opportunities which allow children to explore, investigate and make good progress in their overall development.
- Staff encourage good behaviour through a consistent approach and strategies which are sensitive, age appropriate and take into account the individual child's needs and maturity. Children are well behaved and are learning to share and take turns as they play together.
- Very good attention is given to hygiene procedures throughout the nursery, the nursery is clean, well maintained and effective systems are in place to minimise the risk of cross infection. Structured daily routines are in place to ensure children learn about personal hygiene.
- Staff have developed positive relationships with parents and carers. The partnership is effective in supporting children's individual needs and in

helping children to make good progress in their overall development. Parents are able to view their child's development file at any time and discuss any issues with the child's key worker.

#### **What needs to be improved?**

- the safety of children using the first floor landing and whilst in the garden
- the procedures for obtaining parental permission for photographs to be taken of children
- the storage of documentation.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make sure children are safe and secure whilst using the first floor landing and ensure the garden is safe and free from hazards.
14	Make sure all documentation is stored securely and confidentiality is maintained.
14	Request written permission from parents to take photographs of children both in nursery and whilst on outings.
6	Review the risk assessment procedures to ensure they include the monitoring of hot water in all areas used by the children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*