



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236704

INSPECTION DETAILS

Inspection Date 09/10/2003
Inspector Name Anne Jeanette Faithfull

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Aldryngton & St Peter's After School Club
Setting Address Silverdale Road
Reading
Berkshire
RG6 7HS

REGISTERED PROVIDER DETAILS

Name The Committee of Aldryngton & St Peter's After School Club

ORGANISATION DETAILS

Name Aldryngton & St Peter's After School Club
Address 11 Luckmore Drive
Earley
Reading
Berkshire
RG6 7RP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aldryngton and St Peter's After School Club opened in March 2003 for children who attend Aldryngton and Earley St Peter's Primary schools. It is situated in Maiden Erleigh Secondary School and operates from the dining areas of the 6th form building. The group serves the local community.

The group opens five days a week during school term times only. Sessions are from 15:15 until 18:00. A proportion of the places available are allocated to children aged from 8 years to 11 years.

Five staff work with the children. Two members of staff are currently taking NVQ level 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Aldryngton and St Peter's After School Club provides satisfactory care for children.

Staff interact well with the children and provide a warm and welcoming environment for the children and their parents. Daily activities provided are interesting, varied and suitable for the ages of the children attending, however the behaviour of some of the older children attending can disrupt some of the group activities taking place. The children have the opportunity to contribute their ideas and suggestions for the running of the club.

The children are encouraged by the staff to be aware of health, hygiene and safety issues. Most required documentation is in place, no procedures for a lost child are available. Children's dietary needs are recorded on the registration form. Staff are aware of the individual needs of the children.

Staff encourage good behaviour, the majority of the children respond positively to behaviour strategies in place and respond to any requests made. The staff have a good relationship with the children, they listen to the children's news and any concerns about their school day. The staff have a satisfactory knowledge of child protection procedures.

The staff have developed good relationships with parents, information and concerns are exchanged when required.

What has improved since the last inspection?

No improvements were highlighted at visit which was at registration.

What is being done well?

- Daily activities and resources provided are suitable for the ages of the children attending, the children have the opportunity to choose from a wide range of activities on offer.
- Staff provide a warm and welcoming environment for the children. Good use is made of the space available, to provide indoor sports.
- Staff have a good relationship with the parents, time is taken to talk to the parents and exchange any information.

What needs to be improved?

- the procedures in the event of a child being lost;
- the organisation of group activities;
- the management of the older children's behaviour;
- the procedures to record staff names on the daily register.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure written procedure is in place in the event of a lost child.
2	ensure staff names are recorded on the daily register.
11	ensure the behaviour of the children who are over 8 does not adversely effect the care of the younger children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.