



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 229081

### INSPECTION DETAILS

Inspection Date 08/02/2005  
Inspector Name Janet Ann Keeling

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tiggy Winkles Day Nursery  
Setting Address Pegasus Primary School  
Turnhouse Road, Castle Vale  
Birmingham  
W Midlands  
B35 6PU

### REGISTERED PROVIDER DETAILS

Name The Merlin Venture Ltd 3615422

### ORGANISATION DETAILS

Name The Merlin Venture Ltd  
Address Venture House  
Castle Vale Enterprise Park Park Lane  
Castle Vale  
Birmingham  
B35 6LJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tiggy Winkles Day Nursery opened in 1999 and is part of The Merlin Venture Group. The nursery operates from self-contained facilities within Pegasus Primary School, located in the Castle Vale area of Birmingham. The group have access to a fully enclosed outdoor play area, and at times, has access to the main school playing fields and activity areas. The nursery serves the local community.

There are currently 41 children from birth to 5 years on roll. This includes a number of grant funded 3 and 4 year olds.

The nursery opens 5 days a week all year round, except for public bank holidays and one week at Christmas. Sessions are from 07.00hrs until 18.00hrs.

There are nineteen staff who work directly with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Tiggy Winkles Day Nursery at Pegasus Primary School, provides good quality care for children. Staff provide a warm and welcoming environment for children and parents. The nursery is bright with good displays of children's work throughout. Staff work well as a team, they organise space and resources effectively to meet the children's individual needs. A good range of toys and equipment are provided which are accessible to the children. All policies and procedures are in place which help to support the effective running of the nursery. However, managers should ensure that a record of complaints is maintained.

Staff take positive steps to promote safety within the nursery and whilst on outings, however, attention is needed to review the risk assessment procedures. There are effective systems in place for the safe arrival and collection of children and access to the premises is monitored effectively. Good health and hygiene practices have been established, children learn about personal hygiene through established daily routines. Children are provided with freshly prepared cooked meals, snacks and drinks throughout the day. Staff are aware of child protection issues and are able to implement the policy and procedures.

Staff interaction with the children is good, staff are aware of children's individual needs and treat them with equal concern. Children are happy, confident and play enthusiastically together. Staff provide a balanced programme of interesting and stimulating activities which have a regard for children's individual learning needs. Staff manage children's behaviour very positively, staff use a calm and consistent approach together with lots of praise and encouragement, consequently children are very well behaved. There is a strong and valued partnership with parents and carers, with effective systems in place for the regular exchange of information. Parents receive good quality information about, the setting, daily routines and the educational programme.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

#### **What is being done well?**

- Staff provide a welcoming environment where children are happy, confident, sociable and have developed positive relationships with both their peer group and adults.
- Staff work well as a team to provide a balanced programme of activities which have a good regard for children's individual needs.
- Staff are deployed effectively to ensure the safety and welfare of the children. Children are well supervised at all times.
- Children benefit from good staff interaction, staff listen to the children, talk to them about what they are doing and value their contributions.
- Staff encourage good behaviour through regular praise and encouragement. Children are beginning to learn right from wrong, to share, take turns and show consideration for each other as they play together.
- The partnership with parents and carers is good and is effective in supporting children's individual needs. Parents are well informed about their child's daily activities, progress and achievements through daily feedback, which is both written and verbal. Parent questionnaires demonstrate, that parent's find staff approachable, professional, caring and supportive.

#### **What needs to be improved?**

- the risk assessment and complaints procedures

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation                                                                                                                                                                                         |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6   | Review and develop the nursery risk assessment procedures, identifying actions to be taken to minimize identified risks and hazards on the premises, and ensure all staff are aware of the procedures. |
| 12  | Ensure a record of complaints is maintained.                                                                                                                                                           |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*