



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281838

INSPECTION DETAILS

Inspection Date 24/02/2005
Inspector Name Greg Wolff

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Jules Et Lis
Setting Address Tudor Court Primary School
Bark Burr Road
Chafford Hundred
Essex
RM16 6PL

REGISTERED PROVIDER DETAILS

Name Miss Nicola Emma Vanner

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jules Et Lis is one of three clubs which are owned privately. It opened in 2004 and operates from a large room on the site of Tudor Court Primary School in Chafford Hundred. A maximum of 24 children may attend the playscheme at any one time. The playscheme is open each weekday from 08:30 to 17:30 during the school holidays. All the children share access to a secure enclosed outdoor play area.

There are currently 22 children aged from 5 to under 8 years on roll. Children come from the local community.

The playscheme employs four staff. Three of the staff, including the manager, hold appropriate early years qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

Jules Et Lis provides good care for children.

The organisation of the setting is good and the operational plan is effectively implemented by the staff. However, the Behaviour Management Policy should address the issues of bullying. The site is used well and the children and parents are made to feel very welcome. The setting is visually reflective of an equal opportunities environment. Appropriate toys and equipment are in good supply. Documentation required for children's details is in good order.

The children are kept safe and secure on the site, though a fire drill is required. There is a written risk assessment in place and staff are vigilant in the supervision of the children. There are good procedures in place to raise the alarm in case of an emergency. There are appropriate hygiene procedures in place and staff are fully aware of children's medical needs. The staff interact effectively with the children and get to know them as individuals. Staff are aware of their responsibilities with regards to protecting children, though the contact details for the local Area Child Protection Committee must be obtained.

There is a very full range of activities on offer which are fun and stimulating. The staff take steps to ensure that all children are valued and respected and all children have equal access to the activities. The staff effectively use positive methods to manage the children's behaviour which is good. Snacks are healthy and drinks are

made available to all children.

The staff create a warm and inviting environment for parents and children alike. Parents are kept informed about their children's activities through daily verbal feedback and staff are always available to speak to parents.

What has improved since the last inspection?

This is Jules Et Lis' first inspection.

What is being done well?

- The staff use a lot of praise and encouragement during the course of the sessions to promote good behaviour and help teach children right from wrong. This is reflected in the children's behaviour and the way they relate to staff and visitors to the club.
- Food provided during sessions reflects the diversity of the children and takes into account allergies and any special dietary requirements which the children may have.
- Staff provide a wide range of activities which support the children's learning through play.
- Space and resources are organised and stored well to allow children to choose what they play with. This increases both confidence and independence.
- The staff have good relationships with children which ensures that children feel comfortable and happy in the setting.

What needs to be improved?

- Behaviour Management Policy
- knowledge of the contact details of the local Area Child Protection Committee
- frequency of fire drills.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Carry out and record details of a fire drill.
11	Ensure that the Behaviour Management Policy addresses the issue of bullying.
13	Obtain the contact details for the local Area Child Protection Committee.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.