



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131732

INSPECTION DETAILS

Inspection Date	21/09/2004
Inspector Name	Liz Corr

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sam Morris Centre Nursery
Setting Address	Parkside Crescent Isledon Road Islington London N7 7JG

REGISTERED PROVIDER DETAILS

Name	The Committee of The Isledon Community Nursery Trust 1029478
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ORGANISATION DETAILS

Name	The Isledon Community Nursery Trust
Address	Parkside Crescent Islington London N7 7JG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Sam Morris Centre opened in 1996. It operates from purpose built premises owned by a board of trustees in Holloway N7 and serves residents of Islington.

There are currently 36 children from 6 months to 4 years. This includes funded three and four year olds. The setting supports children with special needs and children who speak English as an additional language.

The group opens 49 weeks of the year from 8am to 6pm.

There are 11 full time staff working with the children. 10 staff are qualified to NVQ level 2 and 3. The manager is working towards NVQ level 4 in management. The setting receives funding from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Sam Morris Centre provides good childcare for children

A good range of toys and equipment are provided for the children. The Staff create a safe, stimulating and caring environment which is carefully planned and organised to maximise learning opportunities. Documentation is in good order and is stored confidentially.

Good and effective deployment of suitably qualified and experienced staff allows sufficient numbers of staff to work with the children. Careful attention is given to safety and accident reports are reviewed once a year. All staff are qualified in first aid. The nursery staff have a good awareness of healthy eating.

Effective systems for observing and recording children's development and observations are used to inform future planning. Children are relaxed, happy and warmly welcomed. Following discussions with parents, staff know children's likes, dislikes and individual needs well. A range of resources and activities are provided which promote positive images of race and culture but there is a lack of resources that promote positive images of disability. The staff have a positive attitude towards caring for children with special needs and are trained to use makaton sign language. Children's behaviour is managed in a positive way. Children's privacy could be improved by installing doors on the toilet cubicles.

There are good systems in place for informing parents of their child's progress. The procedure for parent's complaints is good with some omissions. Staff offer a warm welcome to parents and carers and take time to exchange information.

What has improved since the last inspection?

N/A

What is being done well?

- Staff provide children with a secure environment, that supports children's development.
- A wide range of activities are provided. Children's work is displayed attractively supporting their self esteem.
- The centre is well maintained and organised.
- Parents are welcomed and their involvement is encouraged.

What needs to be improved?

- toilet facilities to ensure children's privacy is respected
- complaints procedure to provide details of the regulator
- the equipment to provide positive images of disability

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	ensure that Ofsted is informed of any child protection issues
13	ensure that children's privacy is respected when using toilet facilities

14	ensure Ofsted's details are available to parents if they have a complaint
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.