



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY241496

### INSPECTION DETAILS

Inspection Date	08/09/2004
Inspector Name	Angela Rowley

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Buddies
Setting Address	Sacred Heart Primary School Swan Lane Hindley Green Wigan WN2 4HD

### REGISTERED PROVIDER DETAILS

Name	Mrs June O'Leary
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Buddies out of school club opened in 2003. It operates from the main school hall and has use of facilities within Sacred Heart Primary School in the Hindley Green area of Wigan. The club serves the families using the school.

Buddies currently have 55 children from 4 years on roll who attend for a variety of sessions. The club currently supports a number of children with special educational needs.

Buddies opens five days a week during term times. The breakfast club operates from 07:30 until 09:00 and the after school club from 15:30 until 18:00.

Four part time staff work with the children, half of whom have early years qualifications to NVQ level 2 or 3. The setting receives training support from Wigan Sure Start.

### How good is the Day Care?

Buddies provides good quality out of school care for children.

It is effectively organised, with a broad range of effective systems in place to induct and inform staff so that children receive good quality care and opportunities for play. Links with the school are very good and ensure that children's individual needs are met. The physical environment is appropriately planned to provide a broad range of activities which children can freely access, although equipment for outdoor play is limited. Documentation required for the safe management of the setting is well kept with a clear operational plan in place.

Attention to health and safety is good with emphasis given to preventative measures and risk assessment. Children are provided with valuable opportunities to learn about health issues. Healthy snacks are provided at breakfast and at snack time which is also used well to provide experiences of multicultural foods.

Clear planning ensures that children are provided with a good range of interesting activities which they enjoy. Staff know individual children well and have developed informal relationships. They afford children time and attention which makes them feel valued. Special educational needs are identified and met through clear communication, planning and staff deployment, and as a result identified behavioural difficulties are often avoided.

Relationships with parents are very good due to the welcoming environment and informal discussions held with them. They are provided with some valuable information about the provision although this could be improved to make policy details within the operational plan more accessible.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Documentation is well maintained. A clear operational plan ensures that staff are clear about the policies and procedures of the provision. This is included as part of their induction. Detailed children's information records, parental contracts and consents ensure that children are cared for in accordance with parental wishes and that their individual needs are met.
- Links with the school within which the club operates are very good. Regular communication with teaching staff helps to ensure that children's needs are known and met. Staff practice tasks with children at the request of their teacher and share information with parents so that there are clear links between home and school.
- Activities are well planned to ensure that children receive a broad range of activities which sustain their interests and which they enjoy. Activities extend their experiences. They receive valuable opportunities to learn from visits by a paramedic talking about first aid and a dentist talking about dental health. Children talk about such planned events indicating their enjoyment of quiz nights and team games.
- Systems in place to meet identified special educational needs are good. Close communication with school ensures that identified needs are known, from which staff develop individual education plans specifically for use at the club. This establishes children's needs and ensures that staff are clear about how to meet them. As a result identified behavioural difficulties are often averted. One child with a special educational needs statement receives additional staff support who picks up on his desire to be 'Buddy of the week'. She uses this well to motivate and encourage him, helping him achieve his goal and feel valued.

#### **What needs to be improved?**

- the range of outdoor play equipment to provide interest, challenge and fun
- parents access to the policies and procedures of the group.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Increase the range of outdoor play equipment so that children receive sufficient challenge and stimulation in this area.
12	Make sure that parents are provided with accessible information about the groups policies and procedures including how to make a complaint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*