



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 204049

### INSPECTION DETAILS

Inspection Date 21/10/2004  
Inspector Name Barbara Ann Bush

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Cold Norton Preschool  
Setting Address Cherry Blossom Lane  
Cold Norton  
Chelmsford  
Essex  
CM3 6JQ

### REGISTERED PROVIDER DETAILS

Name The Committee of Cold Norton Pre-School 1026389

### ORGANISATION DETAILS

Name Cold Norton Pre-School  
Address Cherry Blossom Lane  
Cold Norton  
Chelmsford  
Essex  
CM3 6JQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cold Norton Pre-school opened in 1996. It operates from a hall in the centre of Cold Norton village, near to local amenities. The group serves the local and wider community.

There are currently thirty children on roll. This includes eleven funded three year olds and six funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and could support children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 until 12:00.

Eight members of staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three members of staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the Pre School Learning Alliance (PSLA)

### How good is the Day Care?

Cold Norton Pre-School provides satisfactory care for children.

Staff actively seek training to further their child care knowledge. Staff members are organised to ensure that children receive some individual care and attention during the session. The premises are warm, welcoming and child friendly. The group provides a good range of toys and activities to meet the developmental needs of the children. Records are in generally good order.

Staff risk assess the premises and minimise hazards. Children pay attention to hand washing and good hygiene standards in general. Snacks are provided in accordance with parental wishes. Staff members are aware of their responsibilities regarding child protection issues, caring for children with special needs and providing resources that reflect equal opportunities.

Toys are rotated so that interest is maintained. A range of table top and floor toys are provided each session and a flexible approach is taken to changing the activities if children choose to do so. Good use is made of the outside area for ball games and

active play. Staff members are interested in the children's conversations and praise and encourage their play. Parents and staff work together to ensure that a co-ordinated approach is given to behaviour management.

Good working relationships exist with parents. Time is made to talk each day about the children's welfare and development. Confidentiality is maintained.

#### **What has improved since the last inspection?**

At the last inspection, the provider was required to ensure the complaints procedure included the name of the Regulator. This has been completed. The supervisor also need to have a level 3 qualification. As well as one supervisor having a suitable qualification, three additional members of staff are nearing completion of Level 3 training.

#### **What is being done well?**

- Children respond affectionately to the staff members. Staff develop their confidence and independence by being kind and affectionate, giving them lots of praise and encouragement, valuing all their efforts and encouraging them to try out new activities in a safe and supportive environment.
- The environment is made inviting through toys and activities that staff prepare before the children arrive. Children have access to outdoor play in the safe and secure area, which is well supplied with outdoor toys.
- Toys are stimulating and fun. They provide challenge and imaginative play for all of the children.
- Staff regularly carry out risk assessments and necessary safety precautions are taken to keep the children safe.
- Staff members have a positive approach to managing behaviour and initiate discussions with parents to offer a consistent approach

#### **What needs to be improved?**

- register-time accuracy
- operational plan-collating of policies.

#### **Outcome of the inspection**

Satisfactory

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop and implement an operational plan.
2	Ensure the daily registers record times of arrival of staff and children accurately.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*