



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110493

INSPECTION DETAILS

Inspection Date 25/11/2003
Inspector Name Jenny Scarlett

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St Thomas' After School Club
Setting Address Woolton Hill
Newbury
Berkshire
RG20 9XF

REGISTERED PROVIDER DETAILS

Name The Committee of St Thomas' After School Club

ORGANISATION DETAILS

Name St Thomas' After School Club
Address Woolton Hill
Newbury
Berkshire
RG20 9XF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Thomas' After School Club opened in 1999. It operates from St Thomas' Infant School in the village of Woolton Hill. The children who attend the out of school club attend both the Infant and Junior school.

There are currently 49 children on role. Children attend for a variety of sessions a week. There are currently no children attending with special needs or who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 15:15 to 18:00.

One full time and six part time staff work with the children. Three staff members have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

St Thomas' After School Club offers good quality care for the children. Staff develop good relationships with the children and parents. Staff work well as a team and are well deployed throughout the activities. The accommodation allows for flexibility in planning and organising activities. The management team provide good support for the staff and acknowledge their training needs. All documentation is in place however some areas lack the necessary detail.

Staff give high priority to ensuring the safety of the children indoors and out. They consistently carry out procedures detailed in the policies for health and safety. Good hygiene is promoted and the children are independent in their personal care. Children are confident and secure in their environment. The staff ensure the children have access to a wide range of interesting and stimulating activities. Activities are well organised provide suitable challenges for all children and are fun. The children are able to make choices in their activities to explore new opportunities and acquire additional skills. Staff are caring and sensitive to the children's needs and children's behaviour is well managed.

The children and their parents receive a warm welcome with informal discussions with parents highlighting the child's day. Good quality up to date information is available for parents however parents are not made aware of the regulatory body.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children take part in a wide range of interesting and stimulating activities where they are able to choose activities and make decisions.
- There are comprehensive policies and information for health and safety. Staff give high priority to the children's safety in the after school club.
- The children respond well to the clear guidance and praise. They eagerly take part in the planned activities help tidy up and behave well due to the clear and consistent boundaries set by staff.
- Children receive good opportunities to promote their independence skills when preparing and making their own sandwiches at tea.

What needs to be improved?

- the procedures for recording the children's arrival and departures;
- information that provides details about the regulatory body.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	develop and implement the register to record the children's attendance accurately;
12	make available to parents information that provides details of the regulatory body.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.