



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 508560

DfES Number: 593750

INSPECTION DETAILS

Inspection Date	11/12/2003
Inspector Name	Josephine Ann Northend

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Jack in The Box Day Nursery
Setting Address	2 Beverley Road Saltersgill Middlesbrough Cleveland TS4 3LQ

REGISTERED PROVIDER DETAILS

Name	The partnership of Susan Boyd & Irene Watson
------	--

ORGANISATION DETAILS

Name	Susan Boyd & Irene Watson
Address	2 Beverley Road Saltersgill Middlesbrough TS4 3LQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Jack in the Box Day Nursery opened in 1997. It operates from four childcare rooms in converted premises in the Saltersgill area of Middlesbrough. The nursery serves the local area.

There are currently 80 children on roll. This includes eight funded three-year-olds and two funded four-year-olds. Children attend for a variety of sessions. The setting supports children with special needs. There are no children with English as an additional language.

The nursery opens six days a week all year round. Sessions are from 07:00 until 18:30.

There are 17 full and part time staff working with the children. Sixteen have childcare qualifications. Four staff are currently attending training programmes. The setting receives support from the Early Years Development and Childcare Partnership. The setting has achieved the Investors in People award and has commenced the Forming Firm Foundations accreditation scheme.

How good is the Day Care?

Jack in the Box Day Nursery provides good care overall for children up to eight years. The person in charge is suitably qualified and experienced and there are clear procedures in place for the recruitment of staff. Staff are appropriately qualified and good arrangements are in place for induction. Documentation is kept well and Ofsted have been informed of significant events. The physical environment is well maintained, warm and welcoming. Children are grouped appropriately. There is a good range of toys and equipment however few reflect diversity.

Risk assessments are completed. The procedures in place for the transportation of children and security are good and safety overall is given good attention. There are clear medication procedures in place and staff have received first aid training. Children's health is promoted satisfactorily however hygienic hand washing in the

pre-school room is not promoted. Children are offered varied and nutritious meals however drinks are not freely accessible to pre-school children. There is a clear equal opportunities policy in place and staff ensure children's individual needs are met well. The setting supports children with special needs well. There are clear procedures in place in the event of a child protection concern.

Staff plan a good range of activities, toys and equipment are easily accessed and staff are involved in children's play. There is a clear behaviour management policy in place, consistently applied by staff.

There is good partnership with parents. They are well informed through notice boards, policies and daily discussion with staff.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure that records are kept on the premises about vehicles in which children are transported including insurance details, MOT if required and driving licence of any named driver. These records are now maintained on the premises however the MOT certificate of the relief driver has recently expired and the setting is awaiting the new one. Operational procedures for the safe conduct of outings are in place and written parental consent to transport children is on file.

What is being done well?

- Staff have good understanding of the Child Protection policy and procedures in place and relevant information is readily available.
- Partnership with parents is good, there are systems in place for the sharing of information.
- Children with special needs are included well, the setting works well with parents and other agencies to ensure the child's individual needs are met.
- The premises are secure, access is monitored and there is a clear policy for the collection of children.
- The premises are well maintained, and the environment is warm and welcoming to children and their parents.
- Most staff hold childcare qualifications and there are clear recruitment and induction procedures in place.

What needs to be improved?

- children's access to soap for hand washing
- children's access to fresh drinking water in the pre-school room throughout the day
- the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Ensure children can access soap for hand washing.
8	Ensure fresh drinking water is accessible to the pre-school children throughout the day.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Jack in the Box Nursery overall provides good quality provision helping children make generally good progress towards the early learning goals.

The quality of teaching is satisfactory however there are some significant weaknesses. Staff have good relationships with the children and encourage learning during focused sessions through open ending questioning. However, session planning does not make use of children's assessments for differentiation leading in large group sessions to three year olds missing opportunities to contribute. In everyday free play, staff miss opportunities to promote children's learning, due to planning reflecting that learning taking place only during focused activities.

The leadership and management of the setting is generally good. The management team actively encourage staff development and in-service training is provided. However the leaderships lack of foundation stage training and non participation in the planning makes effective monitoring of the quality of the educational provision difficult.

The partnership with parents and carers is very good and contributes to the children's progress. Parents receive good quality information about the setting the foundation stage and it's provision. Parents are encouraged to be involved in their children's learning and information is given to parents on supporting children's learning at home.

What is being done well?

- Children's progress in their personal social and emotional development. Children are confident, sociable and have caring relationships with each other and staff.
- Children's spoken language is developing well, they learn to negotiate and express their imagined and real experiences in a good range of nursery activities.
- The partnership with parents and carers is very good and contributes to the children's progress. Parents receive good quality information and are encouraged to be involved in their children's learning.

What needs to be improved?

- the organisation of large group activities to provide additional support to younger or less able children
- the staffs' understanding of the foundation stage to enable them to extend children's learning in all activities across the curriculum.

What has improved since the last inspection?
<p>The setting has made generally good progress since the last inspection. They have fully addressed the issues relating to special educational needs and now work to the code of practice. Planning for physical development now includes regular activities to extend children's skills and over all the planning system is more manageable and includes all areas of the curriculum. However the planning for individual activities does not identify opportunities for learning across the curriculum.</p> <p>The communication language and literacy programme provides more opportunities to develop writing skills, however use of phonics and opportunities to link sounds and letters are limited.</p>

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are confident, sociable and well motivated to learn. They are forming good relationships, taking turns and helping each other. However, in large group situations older more able children can dominate and restrict younger children's opportunities to contribute.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children's spoken language is developing well, they learn to negotiate and express their imagined and real experiences in a good range of nursery activities. However children are not always challenged in every day activities to link sounds and letters.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children can count reliably and are developing an understanding of addition and subtraction. They confidently use mathematical language to compare size and make good use of positional language. They are not sufficiently challenged to extend their understanding of number in everyday activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Significant Weaknesses

Children investigate things well and show curiosity and they are confident in using the computer and completing simple programmes. However children have little opportunity to learn about other cultures and beliefs and show limited interest in designing and making.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move confidently and imaginatively, negotiating the limited space well. They use tools well however they have limited opportunities to do so. Children are developing a good understanding of how hygiene and healthy foods helps keep themselves healthy.

CREATIVE DEVELOPMENT

Judgement: Significant Weaknesses

Children make very good use of their imaginations in a range of role play and playgroup activities. However they lack opportunities in the nursery day to communicate ideas through different media and materials, and sometimes materials are ready prepared by staff limiting children's imaginative use.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- develop all staffs' understanding of the early learning goals to ensure that children gain the most from all nursery activities across the curriculum
- organise the large group activities to provide additional support to younger or less able children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.