



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242907

INSPECTION DETAILS

Inspection Date 28/06/2004
Inspector Name Sonjia Nicholson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Come and Play Pre-School
Setting Address Methodist Church Hall
Penn Road, Hazelmere
High Wycombe
Buckinghamshire
HP15 7LS

REGISTERED PROVIDER DETAILS

Name The Committee of Come and Play Pre-School

ORGANISATION DETAILS

Name Come and Play Pre-School
Address Methodist Church Hall
Penn Road, Hazelmere
High Wycombe
Buckinghamshire
HP15 7LS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Come and Play Pre-School opened over 25 years ago. It operates from the Methodist Church Hall in Hazlemere, on the outskirts of High Wycombe. The pre-school serves children living in the local area.

There are currently 58 children from two and a half to five years on roll. This includes 31 funded three year olds and five funded four year olds. Children attend a variety of sessions throughout the week. The setting currently supports a number of children with special needs and there are facilities in place to support children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 11:45. Afternoon sessions take place on Tuesday, Thursday and Fridays from 12:15 to 14:45.

Seven staff work with the children, two of whom are qualified to level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership and is a member of the Pre-School Learning Alliance. The pre-school is working towards accreditation to the Kitemark scheme.

How good is the Day Care?

Come and Play Pre-School provides good quality care for children. The premises are bright and inviting with examples of children's artwork and themed activities on display. Children have daily opportunities to access the outside area and staff make good use of the space available for children to participate in a wide range of exciting activities linked to themes. The group has good resources with a very good selection of toys and equipment.

Staff place a strong emphasis on ensuring children are safe at all times; there are a range of safety measures and procedures in place and staff are vigilant in their supervision of children. Fire drills take place on a regular basis but recording is not in sufficient detail. Staff have a good understanding of their role in child protection. There is promotion of healthy eating at snack time where fresh fruit is on offer, however opportunities for children to develop their independence by pouring their own drinks and accessing drinking water throughout the session are limited.

Staff know the children in their care well; they recognise children as individuals and work closely with parents and outside agencies to ensure every child's needs are met. Staff develop good relationships with children; they spend time talking, listening and helping children to learn. Children feel secure in the clear boundaries for behaviour that are in place and consequently they behave well.

All aspects of the provision are well organised; staff work well together and have a good understanding of their role and responsibilities which ensures activities are well-planned and prepared and the session runs smoothly. Parents are very happy with the service provided; they have access to a range of written policies and procedures, most of which contain the necessary detail. Parents receive regular verbal and written feedback from staff about their child's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff enthusiastically implement a wide range of activities linked to themes such as "Animals" that are well planned and prepared in advance. Children are keen to participate and enjoy the sensitive interaction from staff in their play. Children are happy and settled and play co-operatively with one another. Children are encouraged to make choices about their play and learning throughout the session. Staff take time to talk, listen and ask relevant questions to develop children's learning.
- The group is very well resourced with a range of good quality toys and equipment which is stored appropriately both indoors and out. Children have daily opportunities to access the all-weather play area for outdoor play and a range of activities such as practicing for their sports day. The premises are warm and welcoming for children and parents with displays of children's artwork and interest tables adding to the stimulating environment.
- All children have equal access to the service provided and the key worker system in place ensures staff know the children in their care well. Children with special needs are particularly well supported and fully integrated within the group. Staff liaise well with parents and a number of outside agencies to ensure children's individual needs are met.
- All aspects of the group are well organised. Staff confidently implement the operational plan and are fully aware of their role and responsibilities. Staff maintain records of children's achievements and undertake regular observations of their progress that are shared with parents at the end of each term. Parents are given plenty of information about news and events within the group via the notice board, newsletters and regular letters.

What needs to be improved?

- documentation, to ensure records of fire drills undertaken and the "Uncollected Child" policy contain the necessary detail
- opportunities for children to independently access drinking water throughout the session and develop their independence at snack time by pouring their own drinks.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Provide opportunities for children to freely access drinking water throughout the session and develop their independence at snack time.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.