



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310240

INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Jean Davison

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Manor Road Community Playgroup
Setting Address	Church Hall (Holy Saviors) Manor Road Tynemouth Tyne and Wear NE30 4RH

REGISTERED PROVIDER DETAILS

Name	The Committee of Committee of Manor Road Community Playgroup
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ORGANISATION DETAILS

Name	Committee of Manor Road Community Playgroup
Address	Church Hall (Holy Saviour) Manor Road Tynemouth North Shields NE30 4RJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Manor Road Play Group opened in 1993 and operates from the hall within Holy Saviours Church, Tynemouth. A maximum of 24 children may attend the Playgroup at any one time. The group is open four days per week Monday to Thursday from 09:00 to 11:45 hours, in school term only. All children share access to an enclosed outdoor play area.

There are currently 28 children aged from two and a half to under five years on roll. The children come from the local community. The play group currently supports children with special educational needs.

The group employ four members of staff, 75% of the staff including the manager hold an appropriate early years qualifications.

How good is the Day Care?

Manor Road community Play Group provides a good standard of care. The manager and the majority of staff are experienced and hold recognised childcare qualifications. The appropriate staff-child ratio's are in place. The manager and staff work well together and are both enthusiastic and conscientious about their work.

The group provides a warm and caring environment, which supports the children's progress in all areas of development. The children demonstrate confidence; they arrive at the group eager and happy to be there. The children interact very well together.

All of the regulatory policies and procedures are in place but some additional information is still required. The staff offer praise and encouragement to the children, they are particularly skilful in managing children's behaviour and developing their confidence and independence. The snacks that are provided are varied and nutritious and there is good communication with parents about individual dietary needs.

The group has a wide range of toys and equipment for children of all ages; they ensure that the children are involved and interested. Toys and play materials are rotated on a regular basis, the children are very enthusiastic and additional play materials are introduced to ensure children are occupied. In addition the staff plan many worthwhile activities to meet the individual needs of the children.

The staff demonstrated a positive attitude towards equality of opportunity, are non-sexist and do not stereotype, play materials and equipment is available to actively reflect positive images of culture and ethnicity.

The relationship with parents is very positive; due to the staff's friendly yet business like approach. They share information about the children on a daily basis and endeavour to be flexible in accommodating their requirements.

What has improved since the last inspection?

At the last inspection actions were raised with regard to maintaining confidentiality of entries in the medication book and obtaining a copy of the Area Child Protection Committee book. Both actions were satisfactorily addressed within the given timescale.

What is being done well?

- The manager and staff have a positive working relationship. The staff have a very close relationship with children and the children interact well together.
- There is a consistent approach to behaviour management, which is based on realistic expectations of the children's differing abilities.
- The children eagerly take part in planned activities, the staff dedicate their time playing with, talking to and helping the children to learn, they have a very caring relationship with children and are pro-active in encouraging their development.
- The staff actively promote equality of opportunity.

What needs to be improved?

- the policies and procedures with regard to the complaints statement

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure the address and telephone number of the regulator is included in the written complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.