



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284158

INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Jacqueline Tyas

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Leprechauns Out of School Club
Setting Address	Walton Holymoorside Primary School Holymoore Road, Holymoorside Chesterfield Derbyshire S42 7DU

REGISTERED PROVIDER DETAILS

Name	Leprechauns Out Of School Club Ltd. 04559527
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ORGANISATION DETAILS

Name	Leprechauns Out Of School Club Ltd.
Address	Dunston House Dunston Lane Chesterfield Derbyshire S41 9QD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leprechauns Out of School Club is one of three out of school clubs run by Leprechauns Ltd. It opened in 2004 and operates from Walton Holymoorside Primary School in Holymoorside. A maximum of 40 children may attend the out of school club at any one time. The club is open each weekday from 07:30 to 09:00 and 15:00 to 18:00. The Holiday Club is open from 08:00 to 18:00. The children have access to a secure enclosed outdoor play area.

There are currently 136 children aged from 3 to under 11 years on roll. Parents and children from the school use this facility. No children attend who have special educational needs and no children attend whose speak English as an additional language.

The club employs 5 full time staff. Four of the staff including the supervisor hold appropriate early years qualifications. One staff member is working towards a qualification.

How good is the Day Care?

Leprechauns out of school club provides good quality care. The comfortable premises offer sufficient scope for a range of indoor and outdoor activities, including active play and relaxation. The staff work well together, they monitor children appropriately and children are supported in their play and learning through clear and effective planning. There is a good range of resources which are organised well, although the play opportunities providing children with positive images of diversity is limited.

Health and hygiene practice is promoted and positive steps are taken to develop children's understanding of personal hygiene issues. Staff demonstrate a good understanding of safety issues, with risk assessments being undertaken and children are closely supervised. All staff are first aid trained and have attended a food hygiene course.

Snacks are healthy and nutritious, children have choices each session. Childrens dietary needs and parents wishes are respected when planning these.

Management have clear induction and training programmes for staff, communication is enhanced by regular supervision and appraisals.

Children spoke positively about their experiences at the club, and are involved with making decisions about activities. The staff interact effectively with the children offering good levels of encouragement and praise during their play. Children are happy and settled, enjoying their play in a busy, lively atmosphere. The children are confident in groups and respond well to each other and staff.

The provision has a consistent and fair behaviour management policy, and children respond well to the staff's clear guidance and praise.

Staff maintain good consistent relationships with parents through both verbal and written communication and they are approachable and make parents feel welcome.

Clear, well organised records and policies ensure a confidential and professional service for parents and children.

What has improved since the last inspection?

not applicable

What is being done well?

- Relationships between the staff and children is good. Children are happy to engage in conversation and interact at the activities provided.
- Good planning ensures that all children have access to a wide variety of interesting, enjoyable and exciting experiences, for example making valentine cards, planning and creating themes, such as the jungle. Children have opportunities to make suggestions or make comments about the club using the suggestion and comment box.
- The staff have a professional but friendly approach. Parents are welcomed, they spoke in a positive way about the club and their children's experiences. Policies and procedures are clear and concise.

What needs to be improved?

- the availability of play opportunities to build children's awareness of diversity.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.