



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113565

INSPECTION DETAILS

Inspection Date 08/07/2004
Inspector Name Jacqueline Crawford

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kingfisher Pre-School
Setting Address Church Centre
Queen Street
Worthing
West Sussex
BN14 7BJ

REGISTERED PROVIDER DETAILS

Name The Committee of Kingfisher Pre-School

ORGANISATION DETAILS

Name Kingfisher Pre-School
Address Church Centre
Queen Street
Worthing
West Sussex
BN14 7BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingfisher Pre-School opened in 1967. The pre-school operates from the main hall of a church centre, in the Broadwater area of Worthing. There is a fully enclosed outdoor play area. Kingfisher Pre-School serves Worthing and the surrounding areas.

There are currently 36 children from 2 to 5 years on roll. This includes 15 funded 3 year olds and 11 funded 4 year olds. Children attend a variety of sessions. The setting supports children with special needs and those who speak English as an additional language.

The group opens 4 days a week, Monday to Friday, excluding Wednesdays, during school term time. Sessions are from 09:30 until 12:00.

There are 6 members of staff, who work with the children. The majority of staff are qualified to NVQ level 3. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP) and from the Pre-School Learning Alliance (PLA).

How good is the Day Care?

Kingfisher Pre-School provides a good standard of care for children.

The pre-school provides a welcoming and friendly atmosphere, which enables children to feel settled and secure. The staff are fully aware of their roles and responsibilities, they are deployed well and work effectively as a team. The majority of staff hold recognised childcare qualifications and keep up-to-date with relevant training. They are guided by a set of policies and procedures which they implement and understand. Some written procedures and information about the provision needs to be reviewed.

The effective routines and procedures ensure a safe and secure environment for children and staff. All staff maintain current first aid certificates. Comprehensive records are kept and staff act in the children's best interest at all times. Staff raise children's awareness of personal care and good hygiene during daily routines. Healthy snacks are provided and children have regular opportunities to help themselves to drinks. Staff actively promote equal opportunities in all areas of their practice. All children are valued, included and their individual needs met. Staff have

a clear understanding of child protection issues and procedures to follow.

The children are happy, motivated and sociable. They are provided with a balanced range of activities, toys and equipment, which provide stimulating play and learning opportunities. However, the planning and use of space and resources, sometimes limits opportunities for imaginative play, for example, in the role play and book areas. There are good behaviour management strategies in place, which are shared with parents and children understand.

Parents are provided with detailed information about the provision, some of which needs to be revised and made more available. They receive a warm and friendly welcome into the pre-school and are kept fully informed about their child's care and development.

What has improved since the last inspection?

The policies and procedures relating to the provision have been reviewed and revised. However, more details still need to be included, in order to provide the correct information relating to the regulator.

What is being done well?

- Staff provide a relaxed, stimulating and caring environment. Children enjoy a broad range of activities both inside and out, which enables 'free flow' play. Children are happy and motivated, clearly enjoying their play and learning experiences, for example, during a memory game, a discussion about items to take on holiday and care in the sun, observational drawing of different fruits and then tasting them during snack time.
- Very good relationships and interaction observed in all areas. Staff are sensitive to children's developing and individual needs. They are interested in what children say and do, providing plenty of praise and encouragement, therefore, making play and learning fun.
- Staff act as extremely good role models, encouraging children to be well mannered and thoughtful to others. They use positive praise and appropriate behaviour management strategies which children understand, consequently children behave very well.

What needs to be improved?

- the use of space and resources in order to create more effective smaller play areas, for example, the role play area and the book corner
- the correct written information regarding the regulator and Foundation Stage
- the policies and procedures relating to the provision made more accessible to parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Organise space and resources more creatively.
14	Review and revise policies, procedures and information for parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.