



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268583

INSPECTION DETAILS

Inspection Date	09/08/2004
Inspector Name	Karin Lane

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Beach House Day Nursery
Setting Address	9 The Burrells Shoreham-by-Sea West Sussex BN43 5HF

REGISTERED PROVIDER DETAILS

Name	Mrs Faye Ann Robinson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beach House Day Nursery opened in 2004. It operates from two rooms in a single storey building, the main room being purpose built. There is a fully enclosed garden available for outside play. The setting is located at Shoreham-by-Sea. Children are accepted from all areas.

There are currently twenty children aged from two to five years on roll. This includes four funded three-year-olds and two funded four-year-olds. Children attend for a variety of sessions. The setting currently supports no children with special needs, or who speak English as an additional language.

The setting opens five days a week all year round. It is closed on Bank Holidays. Sessions are from 08:00 until 18:00.

There are six full and part-time staff who work with the children. Over half the staff have early years qualifications to National Vocational Qualification (NVQ) level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The nursery provides good care for children. Staff are well qualified and have the opportunity to attend further relevant training. Clear policies and procedures are followed by staff and are available for parents. Children are grouped appropriately and supervised throughout the day by well deployed staff. All required documentation is in place, however specific prior written permission from parents for medication has not been obtained and staff details are not always available. There are ample good quality toys and equipment provided.

There is a high regard to safety at the setting. Risk assessments have been undertaken, all fire requirements are in place and staff are attentive, ensuring children are safe. There are good ways to promote health and hygiene, but the temperature of the freezer is not always noted. Nutritious meals are freshly prepared on the premises. Staff know about children's allergies and dietary needs. Drinks are freely available. A good range of resources and appropriate themes promote equality of opportunity. Although no children with special needs currently attend the facility, the nursery is well prepared, with information and plans in place. There are

clear procedures for child protection and parents are given a letter explaining the nurseries responsibilities.

Staff devote their time to the children and are friendly and kind. Planned activities are suitable, stimulating the children's interest. The children are confident and move freely between activities. Good use is made of both the indoor and outside space, allowing a wide range of activities. There are effective ways of enabling the children to behave well.

Parents and children are warmly welcomed at the setting. Although there have been no formal opportunities for parents to see children's records or discuss their progress to date, there are daily opportunities for informal discussion.

What has improved since the last inspection?

not applicable

What is being done well?

- This new nursery is made welcoming and child friendly by the colourful display of children's work, murals, posters and mobiles.
- The nursery premises are not large, but space is very well used. The main room is split into different areas, there is a non-slip surface in the messy play area and carpet in the remainder of the room, the latter enabling children to participate in activities on the floor. There is a quiet room for stories, circle time and sleep. Indoor activities, such as sand and water are taken outside, to supplement physical play in the garden. This allows the children choice in their activities.
- Children use the toilet facilities confidently. Play equipment is labelled to allow children to help themselves and children are encouraged to help each other. This helps children to become independent.
- Planned activities are suitable for the children, with plenty of ways of making learning interesting. Staff are flexible to follow children's interests, for example, children are still interested in a previous theme of mini-beasts and when outside, they brought out magnifying glasses to look at caterpillars and bugs under leaves and in crevices. This shows children had learnt about the mini-beasts and were stimulated to learn more, and also helps develop language and visual skills.
- Meals are freshly cooked on the premises each day. These meals are nutritious and healthy. Children sit together and are helped and encouraged by staff, who are sensitive to children's likes and dislikes. This promotes healthy eating.
- There are innovative ways to help keep parents informed. Noticeboards with velcro pictures and statements are used. One is used to show whether the children have eaten well. There are two others where the children are encouraged to choose pictures of what they have been doing. Other noticeboards detail menus, nursery routines and the current theme. This aids

communication with parents.

What needs to be improved?

- the availability of staff emergency details;
- the permission from parents prior to giving medication.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure staff details are available at all times.
7	Obtain written permission from parents before administering medication to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.