



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507840

INSPECTION DETAILS

Inspection Date 19/04/2004
Inspector Name Diane Ryan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name ANN'S WOMBLE NURSERY
Setting Address 10 PADNELL ROAD
COWPLAIN, WATERLOOVILLE
PORTSMOUTH
HAMPSHIRE
PO8 8DZ

REGISTERED PROVIDER DETAILS

Name ANN PRIOR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ann's Womble Nursery has been registered since 1977. The group offers a facility for caring for school children before and after school and delivering or collecting them from Padnell Infant and Junior Schools. The nursery operates from rooms in Mrs Prior's house, including an extension on the side of the house. It is situated in the village of Cowplain, north of Portsmouth. Ann's Womble Nursery is privately owned and serves the local community.

Ann's Womble Nursery is registered to care for 26 children and there are currently 27 children from 2 years to 8 years on roll. This includes 11 funded 3-year-olds and 10 funded 4-year-olds. Children can attend for full days or sessions. The setting currently supports a child who speaks English as an additional language.

The group opens five days a week all year round from 07:00 until 18:00.

Five full-time staff work with the children. Two members of staff have early years qualifications to NVQ levels 2 or 3 and two staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Ann's Womble Nursery provides satisfactory care for children.

The staff deployment is effective, providing good support and supervision for all children, with the members of the staff team working extremely well together. The group have the use of two rooms, as well as a purpose-built extension. Staff members use the space well, offering a range of activities and resources covering most areas of play. Most documentation is in place, although some lacks detail.

The building is safe and secure, providing a safe environment for the children. Members of staff act in the children's best interests if they are ill and keep children comfortable until parents arrive. The nursery provides meals and snacks for children, ensuring staff are aware of dietary requirements. They are fully aware of child protection procedures.

The children participate in a range of activities and are occupied and interested throughout the sessions. The members of staff develop good relationships with the

children, they get to know them well and meet their individual needs. They give praise and encouragement continuously, valuing good behaviour.

There is a good partnership with parents and carers. Parents are informed about the provision and have opportunities to share information about their child. Parents are happy with the nursery and the support it provides.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are fully occupied and interested throughout the sessions. They participate in a range of activities. The staff members interact well with the children, giving praise and encouragement. Children enjoy joining in the actions to a favourite book.
- The purpose-built extension and other rooms used are clean and well maintained. The setting is warm and welcoming with children's work displayed around the walls. Parents have access to the group at the beginning and end of every session. Children use a fully secure outdoor play area for physical activities.
- Staff members have a consistent and relaxed approach to behaviour management. Clear rules and boundaries are in place and the children know what is expected of them. The members of staff give praise and encouragement, recognising good behaviour.
- Staff members work closely with the parents to ensure their wishes are respected at all times. Information is shared openly and freely. The setting have a parent's notice board to keep them informed. The group complete quarterly records of children's achievements as well as a yearly record with photos of the children's activities and achievements.

What needs to be improved?

- the record of attendance
- the accident and existing injuries book
- the provision of an incidents book
- resources and activities encouraging children's knowledge of disabilities and the world around us
- the complaints procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the record of attendance contains the accurate arrival and departure times of children, staff and visitors.
7	Ensure the full names of children are recorded in the accident and existing injuries book.
9	Provide resources and activities to encourage children's knowledge of disabilities and the world around us.
12	Ensure the complaints procedure contains the name, address and telephone number of Ofsted.
13	Provide and maintain an incidents book.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.