



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 151090

INSPECTION DETAILS

Inspection Date 29/07/2004
Inspector Name Helen Mary Ball

SETTING DETAILS

Day Care Type Creche Day Care, Out of School Day Care
Setting Name The Bugs Club Central Eastleigh Child Care
Setting Address Cherbourg Road
Eastleigh
Hampshire
SO50 5QF

REGISTERED PROVIDER DETAILS

Name The Committee of Governors

ORGANISATION DETAILS

Name The Committee of Governors
Address Cherbourg Primary School
Cherbourg Road
Eastleigh
Hampshire
SO50 5QF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Bugs Club Central Eastleigh Child Care operates within Cherbourg Primary School which is situated in central Eastleigh. The crèche operates as part of the family learning programme with parents/carers on site during sessions. There are five members of staff who work on a rota basis to provide care for up to ten children aged from birth to five years. This facility is able to provide care for children with special needs and children for whom English is not their first language. The crèche is open on Thursdays from 09:00 to 11:45 during term time only. Other sessions run occasionally to accommodate the family learning programme.

The Out of School club operates daily during term time and is open from 15:15 to 17:45.

The Holiday club operates during most school holidays and is open 08:30 to 17:45. There are 78 children on roll from four years to 12 years. The club welcomes children with special needs and who speak English as an additional language.

The Out of School Club is a member of the 4Children organisation.

How good is the Day Care?

The Bugs Club Central Eastleigh Childcare provides good quality care for children.

The club makes good use of space, and generous staff ratios enable staff to offer children individual attention when necessary. The environment is welcoming and relaxed. The club provides a wide range of accessible toys and equipment, including an extensive range of books which reflect positive images of society. All relevant paperwork is in place with few amendments necessary.

The club is secure and staff are vigilant in supervising children, whilst allowing them independence to move and play freely. Staff promote good hygiene routines and have a clear understanding of children's individual dietary requirements. Children are offered fresh fruit on a daily basis. Staff commitment to equal opportunities is a particular strength of the setting. Children are able to express themselves freely and their ideas are valued. They are treated with respect and equal concern. The club is proactive in welcoming children with special needs and make necessary adjustments to ensure that all children are included and have fun. Staff have a working knowledge of child protection procedures.

Children are offered a wide range of activities and staff take account of children's differing attention spans. Staff encourage children to develop their own ideas and offer sensitive support when necessary. Staff are interested in what the children are doing and have a positive and encouraging attitude. Children interact well with each other and staff promote positive behaviour both by example and with praise and encouragement.

The club has excellent relationships with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- The club is well organised with high staff ratios. Use of space is effective and displays of children's work make the environment child-friendly. Staff are calm and the atmosphere is harmonious, enabling children to relax and settle quickly.
- Children are offered a wide range of activities and they are encouraged to make their own choices, developing their independence. The club provides a good range of natural and recycled art and craft activities and children are able to express themselves freely. When children seek help and support, staff respond in a calm and encouraging manner. Staff value and listen to children.
- The club is safe and secure. Staff carry out daily risk assessments and discuss safety issues with children. Staff supervise children closely, whilst ensuring that children's independence is not compromised. Children are encouraged to wash their hands before eating. Staff are able to accommodate children's special dietary requirements.
- Staff use positive behaviour management strategies which are appropriate to children's ages and stages of development. Children are encouraged to help with writing club rules, which gives them a sense of ownership. Children interact well with each other, and staff sensitively support children in maintaining good behaviour. Staff are excellent role models and children respond well to their approach.

An aspect of outstanding practice:

The club is proactive in promoting equal opportunities and welcomes children with special needs. Staff are aware of what individual children are able to do and build on this knowledge to enable children to develop their self-esteem and feel a sense of achievement. Staff understand children's individual interests and provide resources to develop these. Staff value and listen to children. The club provides a good range of resources that reflect positive images of disability, culture and ethnicity. Staff take children's special needs into account when planning activities, ensuring that all children are included. They make any necessary adjustments to the environment to ensure that all children are comfortable and have fun.

What needs to be improved?
<ul style="list-style-type: none">● countersigning of medication records.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Ensure that medication records are countersigned following administration

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.