



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218358

INSPECTION DETAILS

Inspection Date 26/01/2005
Inspector Name Sarah Jane Rhodes

SETTING DETAILS

Day Care Type Out of School Day Care, Creche Day Care
Setting Name Seabridge Care Club
Setting Address Seabridge Infant School
Roe Lane
Newcastle
Staffordshire
ST5 3PJ

REGISTERED PROVIDER DETAILS

Name The Committee of Seabridge Care Club 218358

ORGANISATION DETAILS

Name Seabridge Care Club
Address c/o Seabridge Infant School
Roe Lane
Newcastle
Staffordshire
ST5 3PJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Seabridge Care Club has been registered since 1997. It offers a Before and After School Club, a sessional Crèche and a Holiday Playscheme. The groups meet at Seabridge Infant School in Newcastle-under-Lyme, Staffordshire and offer a service to the parents and children of Seabridge Infant and Junior Schools.

There are currently 132 children from 3 to 11 years on roll. Children attend for a variety of sessions. The setting supports children with special needs.

The Crèche operates from the nursery classroom at the school. Sessions are from 08:55 until 12:30 and 12:30 until 15:00, Monday to Friday, term time only. The Out of School Club meets in the main school hall and also has use of the nursery classroom, the IT room and classroom 5. It operates Monday to Friday, from 07:45 until 08:55 and from 15:15 until 17:45, term time only. The Holiday Playscheme operates Monday to Friday from 07:55 until 17:45 during the school holidays. The Holiday Playscheme has use of the same rooms as the Out of School Club.

Fourteen staff in total work across the three groups. Over half the staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

Seabridge Care Club provides satisfactory care overall. The provision has well documented policies and procedures in place to ensure staff have a consistent approach to their work. Regular meetings and appraisals are held. Staff work well together as a team. Most requirements for documentation are met. However, the complaints and child protection policies lack some necessary detail. The committee have not kept Ofsted informed about significant changes in the operation of the crèche or its staffing and have not completed the required vetting procedures.

The setting is well maintained, areas are warm and offer a welcoming environment for parents and children. High priority is given to health and safety, detailed safety policies give clear guidelines to staff. Children are always supervised and staff monitor access to the group at all times. Staff implement good health and hygiene procedures which help reduce the spread of infection. Staff work in partnership with parents to meet children's dietary and individual needs well. They have a good understanding of child protection procedures.

Staff plan a varied range of interesting and exciting activities for all children. There is an excellent range of toys and equipment. Resources and activities reflect positive images of culture, gender and disability. Children are interested and concentrate well. Staff talk to the children, encouraging them to play and learn through activities and routines. Staff implement appropriate methods to manage children's behaviour and children behave well. There is good support for children with special needs.

There is an effective partnership between parents and carers. Parents are fully informed of how the setting operates through booklets, policies, displays of activities and discussion. Their views and their child's views are sought through regular questionnaires and they can join the management committee.

What has improved since the last inspection?

At the last inspection the club agreed to obtain written permission from parents before administering medication to children, this is now always obtained. They also agreed to include a statement about bullying in the behaviour policy, the policy now includes this.

Finally the club agreed to include the address and telephone number of the regulator in the complaints procedure, this was not in place on the day of inspection.

What is being done well?

- The comprehensive operational plan, regular staff meetings and staff appraisals ensure staff are clear about their roles and responsibilities and are kept up to date with current issues.
- A wide range of interesting and stimulating activities is planned by staff with the consultation and involvement of the children. The children play cooperatively and are very well occupied.
- An excellent range of well maintained toys and equipment is provided. A wide selection is made available for children to freely choose from at each session, staff take care to ensure toys selected are varied on a session by session basis.

What needs to be improved?

- the notification to Ofsted of significant changes in the operation of the crèche
- the notification to Ofsted of the adults working in the crèche
- the vetting of staff working in the crèche and the committee members who are responsible for the day care provided
- the written complaints procedure
- the written child protection policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	Develop the child protection policy to include what action would be taken if an allegation is made about a member of staff.	09/02/2005
1	Ensure that the current practice of informing Ofsted of any significant changes to the operation of the out of school club is extended to the crèche operation.	09/02/2005
1	Ensure that the current practice of informing Ofsted of changes to adults working in the out of school club is extended to the crèche staffing, this is to include those working in the crèche but employed by the Education Department. Ensure that appropriate vetting procedures are undertaken for them and the committee members who are responsible for the day care provided.	09/02/2005
12	Develop the complaints policy to include Ofsted's contact details.	09/02/2005

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.