



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232488

INSPECTION DETAILS

Inspection Date 14/07/2003
Inspector Name Cathleen Howarth

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Lorraine Day Nursery
Setting Address 20 Blackwall
Halifax
HX1 2BE

REGISTERED PROVIDER DETAILS

Name First Class Child Care Ltd 3416526

ORGANISATION DETAILS

Name First Class Child Care Ltd
Address 10 Cannon Street
Accrington
BB5 1NJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Nursery was established 25yrs ago. It has operated under new ownership since June 2002 by First Class Child Care, a chain of Nursery's established in Lancashire. First Class Child Care at Lorraine's Day Nursery is the first Nursery from the chain to operate outside Lancashire and is run from premises within walking distance to Halifax town centre. Most of the children attending Nursery and OOS are from Halifax. Some children travel from Leeds, Bradford and Huddersfield whose parents work in and around Halifax town centre.

To the front of the premises there is an enclosed play area and there is a new car park at the side of Nursery.

The Nursery is open Mon - Frid from 7:30to 18:00 hours.

Out of School operates during term time, open from 7:30 to 8:45hours and 15:15 to 18:00 hours

Out of term Out of school Care operates Mon - Frid 7:30 to 18:00 hours.

A minibus provides transport to and from the out of school.Both provisions are closed for Bank Holidays and for a week at Christmas.

On the ground floor there is a Baby Unit with separate facilities for mobile and non mobile babies and toddlers. Children aged 2 - 3yrs are grouped separately from Pre - school children aged 3 - 4yrs.

There are plans to extend the provision and increase the number of places available to children.

Currently there are 9 funded 3yr olds and 12 funded 4yr olds attending Nursery.

There are 3 children with SEN and 5 children who speak English as a second language.

There is a staff team of 21 who are appropriately qualified and experienced.

A Dance Teacher is available to give some children dancing lessons.

The Nursery has regular contact with Calderdale EYDCP and is a member of the

National Day Nursery Association. Quality Assurance Schemes include 'Investors in People' and working towards 'Quality Counts'.

How good is the Day Care?

The overall judgement for the quality of care is good.

Staff are appropriately trained and qualified and there are satisfactory systems in place to ensure adults that have access to children are suitable to do so.

Adult child ratios are maintained and the space and resources are organised to meet the children's needs effectively. Staff are working well together, under difficult circumstances, to ensure a safe environment for children and to minimize disruption to children. They are deployed effectively to plan and provide activities and play opportunities to develop children in all areas of learning and the provision have a wide range of resources for indoor and outdoor play, stimulating and relaxing activities.

Furniture, equipment and toys are suitable for their purpose and help to create a stimulating environment for children.

The good health of children is promoted with systems in place to ensure sick children are appropriately cared for.

The cook provides nutritious food for babies and young children. There are good systems in place to cater for children with special dietary needs.

Staff are proactive in promoting equality of opportunity for children. The role of the SENCO is developing. A good example of multi - disciplinary working was given resulting in positive outcomes for a child.

Some staff in the Baby Room have worked there a considerable length of time and babies benefit from a predictable and stable environment.

There are good communication systems in place in addition to policies and procedures to address child protection issues.

There is a named member of staff responsible for behaviour management and staff are consistent in their approach. Good behaviour is recognised and encouraged.

There are systems in place to ensure regular information is provided to parents.

What has improved since the last inspection?

No actions were raised at the last inspection.

What is being done well?

- Positive steps are taken by staff to promote safety within the setting

particularly whilst refurbishment is ongoing. They are flexible and organise themselves around the work to be done with minimal disruption to children.

- Consistent care is maintained by experienced staff in a stable and predictable environment.
- Provision of nutritious food for children and whenever possible individual children's preferences are met by the experienced cook.
- Needs of children with SEN are met through multi disciplinary working and involving parents to agree achievable goals.
- Management relocated the office with no disruption to Nursery

What needs to be improved?

- ensure the relevant documents for refurbishment are available for the next visit.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	ensure documents for renovation work are available for the next visit.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.