



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110486

INSPECTION DETAILS

Inspection Date 24/03/2004
Inspector Name Alison Large

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Grange Under Fives Pre-School
Setting Address Drummond Community Centre
Drummond Road, Hedge End
Southampton
Hampshire
SO31 2AD

REGISTERED PROVIDER DETAILS

Name The Committee of Grange Under Five's Preschool Committee

ORGANISATION DETAILS

Name Grange Under Five's Preschool Committee
Address Drummond Community Centre
Drummond Road, Hedge End
Southampton
Hampshire
SO30 2AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grange Under Fives Pre School opened in 1990. It operates from two rooms in the Drummond Community Centre in the Hedge End area of Hampshire. The Pre School serves the local area.

There are currently 46 children from 2 years 9 months to 5 years on roll. This includes 31 funded 3 year olds and 10 funded 4 year olds. Children attend a variety of sessions. The setting currently supports a number of children with special needs or who speak English as an additional language.

The Pre School opens five days a week during school term times. Sessions are from 09:15 until 12:00 daily, and from 13:00 until 15:30 Mondays and Wednesdays.

Nine staff work with the children. Four staff have an early years qualification to NVQ level II or III. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The pre-school provides good quality care overall for children aged two years nine months to five years.

The pre-school offers a warm and welcoming environment, with adequate play space both indoors and out, and staff ensure the children are well cared for. There are procedures in place to help staff have a consistent approach to their work including an induction process and staff meetings. Most of the documentation and procedures are in place. However some additions are needed.

Staff encourage good hygiene practices with the children, and have clear and concise procedures when dealing with health issues. Drinks are provided regularly for the children, and staff promote healthy eating. The pre-school welcomes children with special needs, and staff ensure their individual needs are met. The staff promote equality and diversity, and have a good awareness of safety both inside and out, to ensure the children are kept safe at all times.

Staff know the children well and enjoy their company, and the children are happy and settled. Indoors there is a variety of activities provided for the children to keep them interested and stimulated. The pre-school provides an outside play area to help the children develop their physical skills. A good range of toys and equipment

are provided for the children which help them develop and learn to make choices. Staff are consistent in promoting positive behaviour management, and praise and encourage the children.

The pre-school has a good relationship with parents, and they are kept informed through newsletters, and the key worker system.

What has improved since the last inspection?

At the last inspection the pre-school were asked to comply with any recommendations made following a visit by the fire officer. Following the visit the recommendations were met in full, which were re-siting a table, levelling the landing by the fire door, panic bars and signs being fitted, turn lock removed and the fire door eased for easy opening, this has ensured that the children are cared for in a safe environment.

What is being done well?

- The pre-school has a good range of toys and equipment, including small world, construction, role play and creative play, and staff plan a varied range of activities to support all areas of a child's development. Staff develop good relationships with the children, and enjoy their company, and the children are happy and settled.
- The pre-school has a warm and welcoming environment for parents and children, children's work is displayed, and children are able to make choices to encourage and develop their independence. An outside play area is provided to help children develop their physical skills.
- The staff have a good awareness of safety issues inside and out to ensure the children are kept safe. Staff are proactive in promoting good hygiene practices with the children including regular hand washing.
- The pre-school welcomes children with special needs, and are aware of their individual needs, and promote equality and diversity. The staff offer regular drinks for the children, and promote healthy eating.
- The pre-school staff have a consistent approach to behaviour management, including giving the children praise and encouragement. Staff make good use of the space provided to ensure the children are well cared for. Staff have a good relationship with parents, and ensure they are kept fully informed of their child's activities through newsletters and the key worker system.

What needs to be improved?

- consent to seek emergency medical advice and treatment
- incident book.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment
11	Keep a record of significant issues in an incident book

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.