



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY231853

INSPECTION DETAILS

Inspection Date 15/05/2003
Inspector Name Jeanne Lesley Walsh

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name Flying Start Pre-School Playgroup and Out of School Club
Setting Address Romiley Primary School
Sandy Lane
Romiley
SK6 4NE

REGISTERED PROVIDER DETAILS

Name Network Nurseries Ltd.

ORGANISATION DETAILS

Name Network Nurseries Ltd.
Address 243 Wellington Road South
Stockport
Cheshire
SK2 6NG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Flying Start Pre-School Playgroup and Out of School Club are owned by Network Nurseries, a company responsible for sixteen other facilities across the region. The Playgroup is held in a mobile classroom in the grounds of Romiley Primary School and the Out of School Club occupies the same classroom in addition to the adjoining one. Both groups have access to an outdoor play area and the school playing field.

The Playgroup is registered to provide sessional care for a maximum of twenty four children aged from two years to five years. They open for ten sessions per week from 9:00 am to 11:30 am and from 12:30 pm to 3:00 pm during school term time only. No meals are provided.

They provide a service to families from the Romiley area.

The group receives funding for three and four year olds

The Out of School Club is registered to provide care for forty children and is open from 7:30 am - 9:00 am and from close of school until 6:00 pm during term time only. It receives children from Romiley Primary School only.

There are no pets on the premises.

A no smoking policy is operated.

There is no overnight care.

How good is the Day Care?

Flying Start Pre School Playgroup and Out of School Club provide a satisfactory standard of care for children.

All staff are vetted and Playgroup staff have relevant qualifications, however, the Out of School Club staff are not yet suitably qualified. Premises are clean, well maintained and safe but storage is difficult and takes up valuable floor space and means that children are not always able to access equipment independently. A balance of activities is available to support learning in all areas and there are plans to further develop these. All relevant record forms are available, but are not always completed fully in the Playgroup.

The building has good security and is safely maintained however the outdoor area has some safety to address. Policy and practice promote good health and hygiene and appropriate care of sick children in both groups. Children sit in small social groups to eat their snack and a member of staff supports them. Staff do not have local Area Child Protection Committee guidance and they will benefit from child protection training.

Planning is good and supports all children's individual development needs, these are discussed with parents and are acknowledged and respected. Staff interaction with children in both groups is observed to be positive, resulting in children feeling valued, supported, secure and well behaved. Both groups care for children with special needs and are willing to liaise closely with parents and other agencies to ensure appropriate care is provided. There is a clear behaviour management policy, which is shared with parents, but staff will benefit from behaviour management training.

Staff foster positive relationships with the parents and keep them informed of children's progress and events.

What has improved since the last inspection?

This is the first inspection of the Playgroup since it was registered.

The Out of School Club now has a risk assessment but there are still some outstanding issues (Standard 6:2).

What is being done well?

- Planning is good and supports all children's individual development needs. Staff interaction with children in both groups is positive resulting in children feeling valued, supported, secure and well behaved. They provide balance of activities to support learning in all areas, including materials to promote equality.
- Both groups care for children with special needs and are willing to liaise closely with parents and other agencies to ensure that appropriate care is provided.
- There is a clear behaviour management policy, which is shared with parents.
- Staff foster positive relationships with the parents and keep them informed of children's progress and events. Parents are invited to be involved in special events and themes.

What needs to be improved?

- the qualifications of Out of School Club staff
- the access to IT equipment for the Playgroup children
- the organisation of the storage

- the safety of the outdoor areas, regarding the pond and security
- staff training for special needs, behaviour management and child protection
- the access to information regarding the local Area Child Protection Committee guidance

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	develop and implement an action plan that sets out how Out of School Club supervisors will achieve a level 3 qualification	01/09/2003
6	provide a risk assessment detailing how children's safety will be maintained regarding access to the pond and security of the outdoor area	01/09/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	reorganise the storage to ensure that it is not taking up valuable floor space
11	provide an incident record book for behaviour management
13	develop staff's knowledge and understanding of child protection issues
7	ensure all accident and medication forms are always fully completed

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.