



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144094

INSPECTION DETAILS

Inspection Date 19/07/2004
Inspector Name Pamela Bailey

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Childspace Creche
Setting Address Cressingham Gardens
Community Centre, Tulse Hill
Brixton
London
SW2 2QG

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Childspace Parents
Co-Operative

ORGANISATION DETAILS

Name The Committee of Childspace Parents Co-Operative
Address Childspace Creche
Community Centre, Tulse Hill
Brixton
London
SW2 2QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Childspace Parent Co-operative opened in 1990. It operates from a community centre in a residential estate. The premises comprises of a hall, quiet/rest room, children and adult toilet and washing facilities, kitchen and outdoor play area.

There are currently 14 children from one year to three years on roll. Children attend two sessions per week. The setting currently supports one child with special needs.

The group opens Monday, Tuesday, Thursday and Friday, 47 weeks per year. Sessions are from 09:00 to 14:30.

The manager plus 14 parent/volunteers on rota work with the children. The manager has an early years qualification.

The setting receives support from the Early Years Development and Childcare Partnership and is a member of the Pre-school Learning Alliance.

How good is the Day Care?

Childspace Parent Cooperative provides satisfactory care for children. Children are able to choose from a varied selection of toys and resources. However staff do not observe and record what children do in order to help them plan the next steps in children's play and learning.

Staff are aware of most safety issues both indoors and outdoors. They ensure that the premises are checked daily and children are well supervised but little attention is given to fire safety requirements. There are no procedures to follow in the event of a fire and fire exits are not labelled.

Staff give impeccable attention to developing good hygiene practices with young children. Recommendations highlighted in a recent food hygiene report have not been met.

Parents receive good information about the setting and their children's interests. Parents participate in the group through being members of the parent cooperative, assisting at sessions on a rota basis, fundraising and having specific roles. There is a clearly written, informative members policy pack.

Most policies and procedures are available although the operational plan and

register lacks some details.

What has improved since the last inspection?

At the last inspection the group agreed to make available on site a list of staff/persons and confirmation they are vetted, ensure staff/volunteers records are appropriately maintained, ensure the arrival and departure times of the children are recorded, observe and record what children do to help staff plan for the next steps in children's play and learning, provide suitable equipment for children who need to sleep during the session, devise and implement procedures for sleeping children, ensure that the first aid box and its contents comply with Health and safety (First Aid) regulations, devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are aware of it, devise procedures for lost child, ensure that all persons responsible for preparation and handling of food are aware of and comply with Environmental Health requirements and to seek advise regarding the preparation of children's meals, obtain details of the Special Needs Code of Practice and to make a written complaints procedure available to parents.

All policies and procedures are in place. Staff/volunteers records are adequately maintained, contains personal details and evidence that they have been vetted. Arrangements for sleeping children have been implemented. There is a sufficiently stocked first aid box and it's contents are regularly checked.

The group has had a Food Hygiene inspection however the requirements have not yet been carried out and persons carrying out food preparation and handling have not been trained to a basic level. Registers show that children are still marked in daily and staff do not observe and record what children do to help them plan the next steps of children's play and learning.

What is being done well?

- Staff provide a warm, secure and supportive environment. They ensure that the organisation of the day allows them time to play and talk with the children throughout activities and daily routines. Children are happy, confident and encouraged to try new activities.
- There is a good range of resources readily available to the children, many reflect positive images of race, gender and disabilities. The organisation of equipment encourages children to make their own choices.
- Staff have a consistent and positive approach to managing children's behaviour. Children respond well to clear guidance, praise and knows what is expected of them. They take part in activities, tidy away toys and behaved well.
- Staff provide parents with good information about the setting. There are many opportunities for parents to be actively involved with their child's learning and the running of the group.

What needs to be improved?

- the operational plan to include the curriculum , staff training and the procedures to be followed in the event that a parent fails to collect a child
- the registration system to show when children, staff and visitors are present
- the observation and recording of what children do in order to plan the next steps in children's play and learning
- the written procedures to be followed in the event of a fire and the labelling of the fire exits
- the requirements following the Food Hygiene inspection
- the training of staff in first aid
- the staff's understanding and implementation of the special needs statement

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Meet any recommendations made by the Fire Safety Officer (in this case a devise a statement of procedures to be followed in the event of a fire and ensure that all fire exits are labelled)	02/08/2004
10	Ensure that the written statement on special needs is understood and implemented by all staff	02/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Observe and record what children do in order to plan the next steps in children's play and learning

2	Develop registration systems to show when children, staff and visitors are present
2	Develop operational plan to include information on the curriculum and staff training.
6	Provide evidence of gas and electrical safety checks
7	Meet any requirements made following the Food Hygiene Inspection (in this case Log food temperature. Provide a fixed hand washbasin in the kitchen. Supply hot and cold water, soap and towel. Ensure that food handlers are trained as necessary to basic level. Provide additional ventilation in kitchen).
7	Ensure that the manager is appropriately trained in first aid
14	Devise procedures to be followed if a parent fails to collect a child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.