



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254492

INSPECTION DETAILS

Inspection Date 23/11/2004
Inspector Name Elaine Poulton

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Scallywags Kids Group
Setting Address Pinfold Street JMI School
Pinfold Street Extension, Darlaston
Walsall
West Midlands

REGISTERED PROVIDER DETAILS

Name The Committee of Scallywags Kids Management Committee

ORGANISATION DETAILS

Name Scallywags Kids Management Committee
Address Pinfold Street JMI School
Pinfold Street Extension, Darlaston
Walsall
West Midlands
WS10 8PU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Scallywags Kids Group opened in 1998 and operates from the mobile classroom in Pinfold Street School. It is situated in Darlaston, a suburb of Walsall. A maximum of 16 children may attend the group at any one time. The group is open each weekday from 08:00 to 09:00 and 15:30 to 18:00 during school term time only. All children share access to a secure enclosed outdoor play area.

There are currently 49 children aged from 5 to under 8 years on roll. They currently take children up to the age of 11 years. Children come from Pinfold Street School. The group has systems in place to support a number of children with special educational needs and children who speak English as an additional language.

The group employs two staff. Two staff hold appropriate early years qualifications to level 2 and are both working towards level 3.

How good is the Day Care?

Scallywags Kids Group provides satisfactory care for children. A warm and welcoming environment is provided for parents and children. Staff are deployed well, spending their time supporting or working directly with the children. Space and resources are well organised and children enjoy indoor and outdoor play, although provision of emergency and outdoor security lighting is unsatisfactory. Most policies and procedures are in place. Whilst the staff have a good understanding of child protection procedures, the policy is missing, therefore the impact on children's safety is not clear, although a good majority of procedures ensure children are safe and well cared for.

Procedures such as washing hands to promote children's good health and hygiene practices are followed. Staff know the children well and treat all children as individuals respecting their likes and dislikes. Children ask to take their creative work home so often displays are minimal, although the environment is warm, bright and cheerful. Individual needs are recognised and effective procedures are in place to include all children in all activities.

Children are interested in and enjoy the choice of opportunities provided in the before and after school group. The themed activity plans provide a stimulating range of indoor and outdoor activities. Staff interact sensitively within children's play. They

are very good at talking and listening to the children, discussing the choices available and offering alternative suggestions. Children show enthusiasm during routines, working well together and negotiating within their play. Staff discuss behaviour issues with the children and involve them in making the rules, resulting in children behaving well.

Relationships are good with parents. Items of interest are discussed with parents enabling them to keep up to date with the events and activities on offer. Parent's wishes are respected and their contributions are valued.

What has improved since the last inspection?

There were three actions from the last inspection.

To ensure the outside area is secure and children are not able to leave it unsupervised. The providers follow the Fire Safety Officer's recommendations to ensure the outdoor area is secure whilst maintaining fire regulations.

To develop and implement an action plan that sets out how the supervisors will achieve a level 3 qualification. An action plan has been produced, however there has been a change of staff. Training to a level 3 early years qualification has been identified locally but is not available until 2005. Both staff are making arrangements to access and attend the training. However, an action plan has not been drawn up, therefore this action remains outstanding.

To develop and implement an action plan detailing how at least 50% of all childcare staff will hold level 2 qualifications in childcare. Currently both staff hold an early years qualification to level 2.

What is being done well?

- Relationships between children and staff are good. Staff talk with the children, discuss activities with them. They offer a range of free choice and organised activities.
- Staff are relaxed with the children resulting in children enjoying their time in the group. Children approach the staff to ask for different activities or for support. They are involved in active play, such as outdoor ball games, mask making and computer games.
- Staff give extra responsibilities to children and children enjoy feeling involved and valued. Children are encouraged to use good manners and they behave well.
- Staff have a good understanding of working with children with special needs and ensure that all children's welfare and development needs are supported.
- Relationships between staff and parents are good. Parents are invited to be part of the group and regularly share information about their children.

What needs to be improved?

- the arrangements to inform Ofsted of supervisors plan of action to gain level 3 qualifications
- the safety and security of the setting in terms of emergency and outdoor lighting
- the availability of documents, such as the child protection policy
- the current list of notifiable diseases.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

| Std | Action | Date |
|-----|---|------------|
| 2 | Develop and implement an action plan setting out how the two supervisors will achieve a level 3 qualification. | 04/01/2005 |
| 6 | Conduct a risk assessment on emergency and security lighting to minimize identified risks and to ensure the safety and security of children when crossing the playground or accessing outdoor activities. | 04/01/2005 |
| 13 | Ensure that the child protection procedure for the group complies with local Area Child Protection Committee (ACPC) procedures, including procedures where there are allegations made | 04/01/2005 |

| | | |
|--|---------------------------|--|
| | against members of staff. | |
|--|---------------------------|--|

| |
|---|
| The Registered Person should have regard to the following recommendations by the time of the next inspection |
|---|

| Std | Recommendation |
|-----|--|
| 7 | Obtain a current list of notifiable infectious diseases. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.